

Workshop Report: Inclusive Education and Diversity Awareness

Date:19-10-2018

Topic: Inclusive Education and Diversity Awareness



On October 19, 2018, a workshop on "Inclusive Education and Diversity Awareness" was conducted by Ms. Preetha Kuriakose, Assistant Professor in Education, Malabar B.Ed College, Peravoor. The workshop aimed to provide educators with an understanding of inclusive education practices and strategies to effectively address and embrace diversity within the classroom setting. The workshop aimed to:




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- Enhance participants' understanding of inclusive education principles and practices.
- Provide strategies for creating an inclusive learning environment that respects and addresses diverse student needs.
- Foster awareness and appreciation of diversity in educational settings.
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During the seminar, Ms. Preetha addressed a variety of critical topics, including:

1. **Understanding Inclusive Education:**

Definition and Importance: Explanation of inclusive education, emphasizing its role in ensuring that all students, regardless of their abilities or backgrounds, have access to quality education.

Legal and Ethical Framework: Overview of legal mandates and ethical considerations related to inclusive education, including relevant policies and guidelines.

2. **Diversity Awareness:**

Types of Diversity: Exploration of different forms of diversity, including cultural, linguistic, socioeconomic, and disability diversity.

Challenges and Opportunities: Discussion on the challenges faced by diverse students and the opportunities for enhancing their learning experiences through inclusive practices.

3. **Strategies for Inclusive Education:**

Differentiated Instruction: Techniques for adapting teaching methods and materials to meet the diverse needs of students.

Universal Design for Learning (UDL): Introduction to UDL principles that promote flexible learning environments and support diverse learners.

Collaborative Approaches: Strategies for collaborating with special education professionals, parents, and the community to support inclusive practices.




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4. Practical Applications:

Creating an Inclusive Classroom Environment: Tips for designing a classroom environment that supports all students, including the use of adaptive tools and resources.

Case Studies and Best Practices: Examination of successful inclusive education practices from various educational settings, including examples of effective classroom strategies and interventions.

Action Plans: Development of personalized action plans for implementing inclusive practices in participants' own classrooms.

Participants appreciated the workshop's comprehensive approach and interactive elements. The case studies and practical applications were particularly valued for their real-world relevance. Suggestions for improvement included more detailed examples of inclusive practices and additional time for interactive activities and discussions. The workshop on inclusive education and diversity awareness, led by Ms. Preetha Kuriakose, provided educators with valuable insights and practical tools for embracing and implementing inclusive education practices. The strategies and knowledge gained from the workshop will support educators in creating a more inclusive and equitable learning environment for all students.

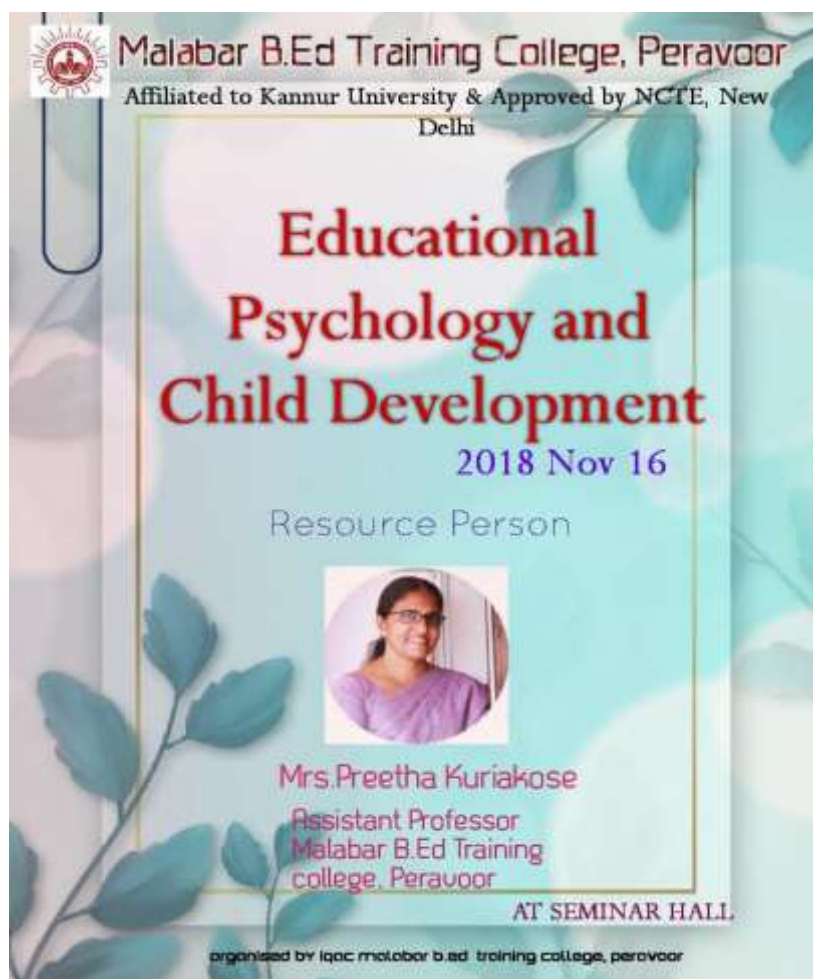


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Seminar Report

Title: Educational Psychology and Child Development

Date: 16-11-2018



On November 16, 2018, a seminar focused on "Educational Psychology and Child Development" was conducted, with Ms. Preetha serving as the resource person. Ms. Preetha, a noted expert in educational psychology, brought her extensive knowledge and experience to the event, providing valuable insights into the psychological aspects of education and child development. The seminar aimed to achieve the following objectives:




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- To provide educators with a deep understanding of the principles of educational psychology and its relevance in teaching.
- To explore the stages of child development and how they impact learning and behavior.
- To offer strategies for applying psychological principles to improve educational outcomes.
- To discuss the role of educators in supporting the mental and emotional development of children.

During the seminar, Ms. Preetha addressed a variety of critical topics, including:

- **Introduction to Educational Psychology:** Understanding the basic concepts of educational psychology and its application in the classroom.
- **Stages of Child Development:** Detailed examination of cognitive, emotional, and social development stages from early childhood through adolescence.
- **Learning Theories:** Overview of key psychological theories such as behaviorism, constructivism, and socio-cultural theories, and their relevance in education.
- **Motivation in Education:** Techniques to foster intrinsic motivation in students and the impact of motivation on learning.
- **Classroom Management and Student Behavior:** Psychological approaches to managing classroom behavior and promoting a positive learning environment.
- **The Role of Emotional Intelligence:** Importance of emotional intelligence in educators and its influence on student development.

The seminar was designed to be highly interactive, with several opportunities for participants to engage with the content and the resource person. The feedback from participants was overwhelmingly positive, with many expressing appreciations for the practical advice and strategies offered by Ms. Preetha. The seminar was praised for its relevance to everyday teaching practices and the depth of knowledge shared. Participants left with a greater




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understanding of how to support the psychological and developmental needs of their students.

In conclusion, the seminar on "Educational Psychology and Child Development" was a success, providing educators with the tools and insights necessary to enhance their teaching practices and better support the growth and development of their students.



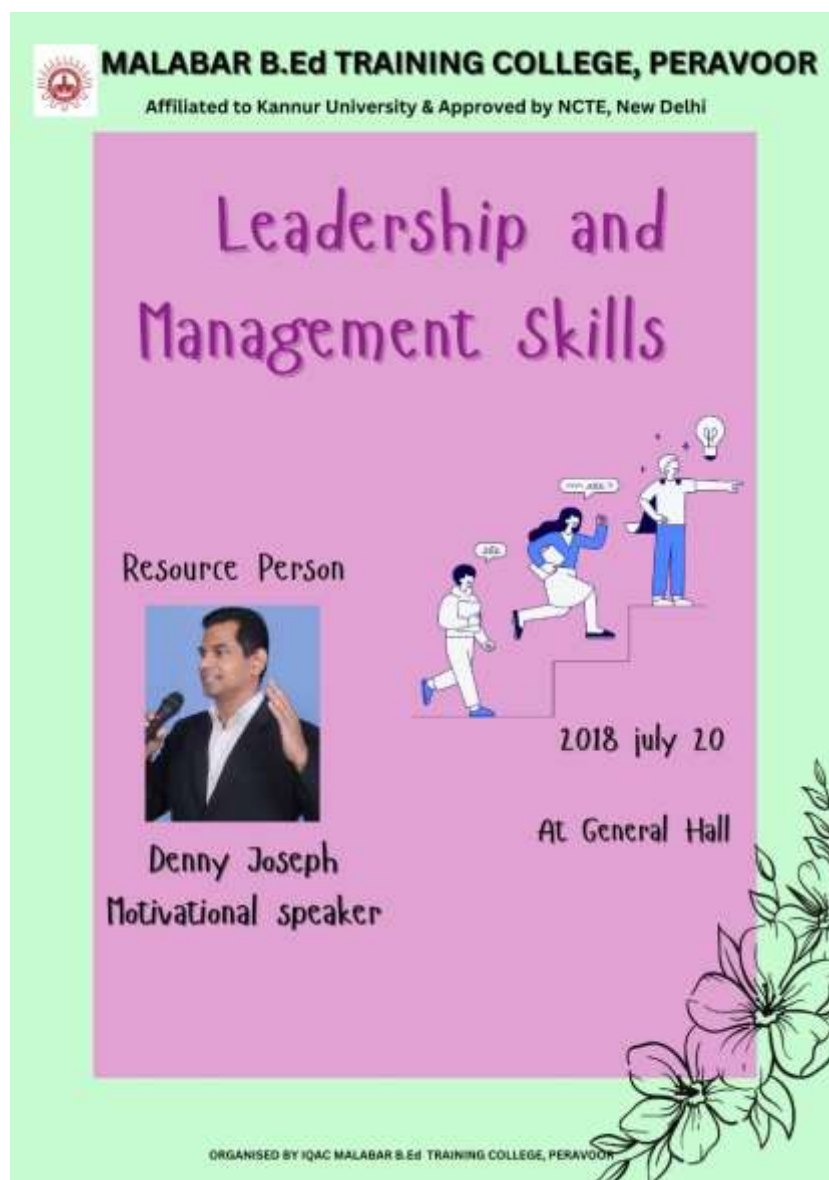
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Seminar Report

Title: Leadership and Management Skills

Date: July 20, 2018

Resource Person: Mr. Denny Joseph, Motivational Speaker



On July 20, 2018, a seminar on "Leadership and Management Skills" was held, featuring Mr. Denny Joseph, a renowned motivational speaker. The seminar focused on developing key leadership and management skills necessary for effective leadership in various professional settings.




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The seminar aimed to:

- Enhance participants' understanding of core leadership and management principles.
- Equip attendees with practical skills for effective leadership and management.
- Inspire and motivate participants to apply leadership and management strategies in their professional roles.
- Address common challenges in leadership and provide solutions for overcoming them.

Mr. Denny Joseph delivered an engaging and insightful presentation on several critical aspects of leadership and management:

- **Fundamentals of Leadership:** Key principles of effective leadership, including vision, communication, and decision-making.
- **Developing Management Skills:** Techniques for managing teams, projects, and resources efficiently.
- **Motivational Leadership:** Strategies for inspiring and motivating team members to achieve their best performance.
- **Conflict Resolution:** Approaches to handling and resolving conflicts within teams and organizations.
- **Strategic Planning:** Importance of strategic thinking and planning in leadership and management.
- **Personal Development:** The role of self-awareness, continuous learning, and personal growth in effective leadership.

The seminar included several interactive elements to enhance participant engagement. The seminar received positive feedback from attendees, who praised Mr. Denny Joseph for his inspiring and practical approach. Participants found the session to be highly motivating and beneficial, with many reporting a greater understanding of effective leadership and management strategies. The interactive components were particularly valued for their applicability to real-life situations.



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In conclusion, the seminar on "Leadership and Management Skills" was a successful and impactful event. It provided valuable insights and practical tools for enhancing leadership capabilities and management practices, contributing to the professional growth of the participants.



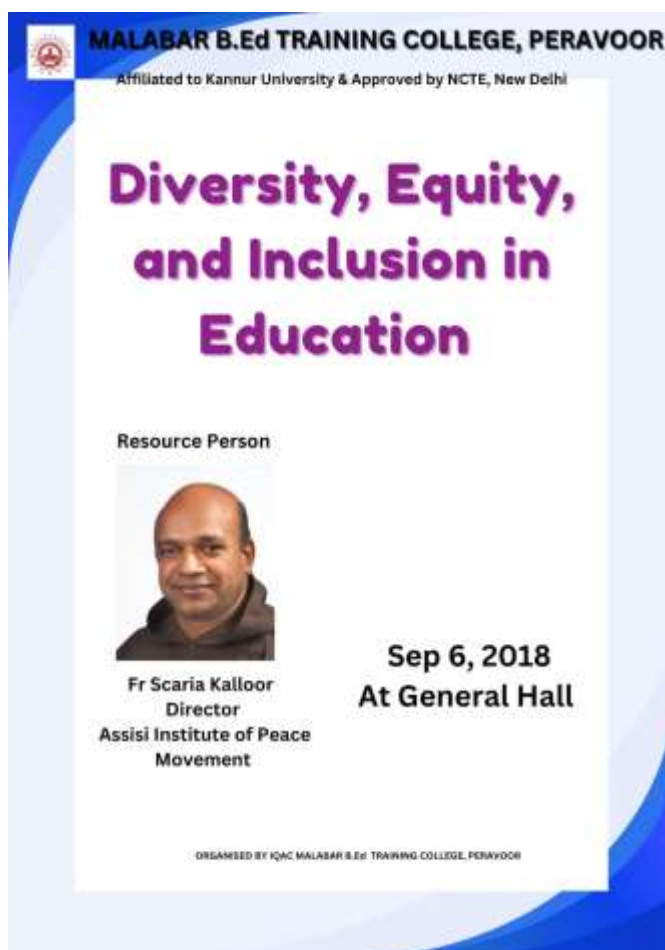
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Seminar Report

Title: Diversity, Equity, and Inclusion in Education

Date: September 6, 2018

Resource Person: Fr. Scaria Kallor, Director, Aseesi Institute of Peace Movement



On September 6, 2018, a seminar on "Diversity, Equity, and Inclusion in Education" was held, featuring Fr. Scaria Kallor, Director of the Assisi Institute of Peace Movement. The seminar aimed to provide educators with a comprehensive understanding of diversity, equity, and inclusion (DEI) and its critical importance in creating an inclusive educational environment. The seminar was organized with the following objectives:




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- To deepen participants' understanding of the concepts of diversity, equity, and inclusion in the context of education.
- To explore strategies for fostering an inclusive and equitable learning environment.
- To provide practical tools for addressing diversity-related challenges in educational settings.
- To promote a culture of inclusivity and respect within educational institutions.

Fr. Scaria Kallor addressed several essential topics related to diversity, equity, and inclusion:

- **Understanding Diversity, Equity, and Inclusion:** Definitions and importance of diversity, equity, and inclusion in education.
- **Creating Inclusive Learning Environments:** Strategies for developing an inclusive classroom environment that supports all students.
- **Addressing Bias and Discrimination:** Techniques for recognizing and addressing biases and discrimination in educational practices.
- **Equity in Education:** Approaches to ensuring equitable access to educational resources and opportunities for all students.
- **Promoting Cultural Competency:** The role of cultural competency in enhancing teacher-student interactions and fostering a respectful learning environment.
- **Best Practices and Case Studies:** Examples of successful DEI initiatives and practices in education.

The seminar included interactive elements to engage participants and apply DEI concepts. The seminar received positive feedback from participants, who found Fr. Scaria Kallor's presentation both informative and inspiring. Educators appreciated the practical strategies and real-world examples provided, which helped them better understand and implement DEI principles in their educational practices. The interactive sessions were particularly valued for their practical application and relevance.




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In conclusion, the seminar on "Diversity, Equity, and Inclusion in Education" was a successful and impactful event. It provided educators with valuable insights and tools to foster an inclusive and equitable learning environment, contributing to a more respectful and supportive educational community.



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Seminar Report

Title: Mentoring and Coaching for Teacher Development

Date: November 30, 2018

Resource Person: Vinod Kumar, Teacher, UP School, Muzhakkunnu



On November 30, 2018, a seminar on "Mentoring and Coaching for Teacher Development," featuring Vinod Kumar as the resource person. Vinod Kumar, a seasoned educator, shared valuable insights into the processes and benefits of mentoring and coaching in enhancing teacher effectiveness and professional growth. The seminar aimed to:




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- Introduce the concepts of mentoring and coaching and their importance in teacher development.
- Provide practical strategies for implementing effective mentoring and coaching programs.
- Explore the benefits of mentoring and coaching for both teachers and students.
- Address challenges and best practices for successful mentoring and coaching.

The resource person covered several critical topics related to mentoring and coaching for teacher development:

- **Understanding Mentoring and Coaching:** Definitions, differences, and the significance of mentoring and coaching in the context of teacher development.
- **Effective Mentoring Strategies:** Techniques for establishing successful mentoring relationships, including setting goals, providing feedback, and fostering professional growth.
- **Coaching for Improvement:** Strategies for coaching teachers to enhance their teaching practices, including observation, feedback, and goal-setting.
- **Benefits of Mentoring and Coaching:** How mentoring and coaching can improve teacher performance, increase job satisfaction, and positively impact student outcomes.
- **Creating a Supportive Environment:** Approaches to creating a supportive environment for mentoring and coaching within educational institutions.
- **Overcoming Challenges:** Common challenges in implementing mentoring and coaching programs and practical solutions for addressing these challenges.

The seminar included interactive components to engage participants and provide practical learning experiences. The seminar received positive feedback from attendees, who appreciated Vinod Kumar's insightful presentation and practical approach. Participants found




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the seminar highly beneficial for understanding and implementing effective mentoring and coaching strategies. The interactive sessions were particularly valued for their relevance and applicability to real-world scenarios.

In conclusion, the seminar on "Mentoring and Coaching for Teacher Development" was a successful event that provided educators with valuable tools and strategies for enhancing teacher effectiveness through mentoring and coaching. The insights gained are expected to contribute to more effective professional development and improved educational outcomes.



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Workshop Report

Date of event: 02/07/2019

Venue: Library, Malabar B.Ed Training college, Peravoor

Resource person: Sri.Mohanan, Superintendent of Malabar B.Ed Training College, Peravoor

Objectives of the program

- Familiarize participants with office procedures: Sri. Mohanan aimed to elucidate various office procedures including file management and correspondence protocols during the workshop.
- Provide understanding of Kerala Service Rules: The workshop sought to educate participants on the Kerala Service Rules, encompassing employee conduct, responsibilities, and disciplinary measures.
- Enhance administrative efficiency: Ultimately, the workshop aimed to improve administrative efficiency within Malabar BEd Training College by ensuring participants grasp and implement the established office procedures and Kerala Service Rules effectively

Report

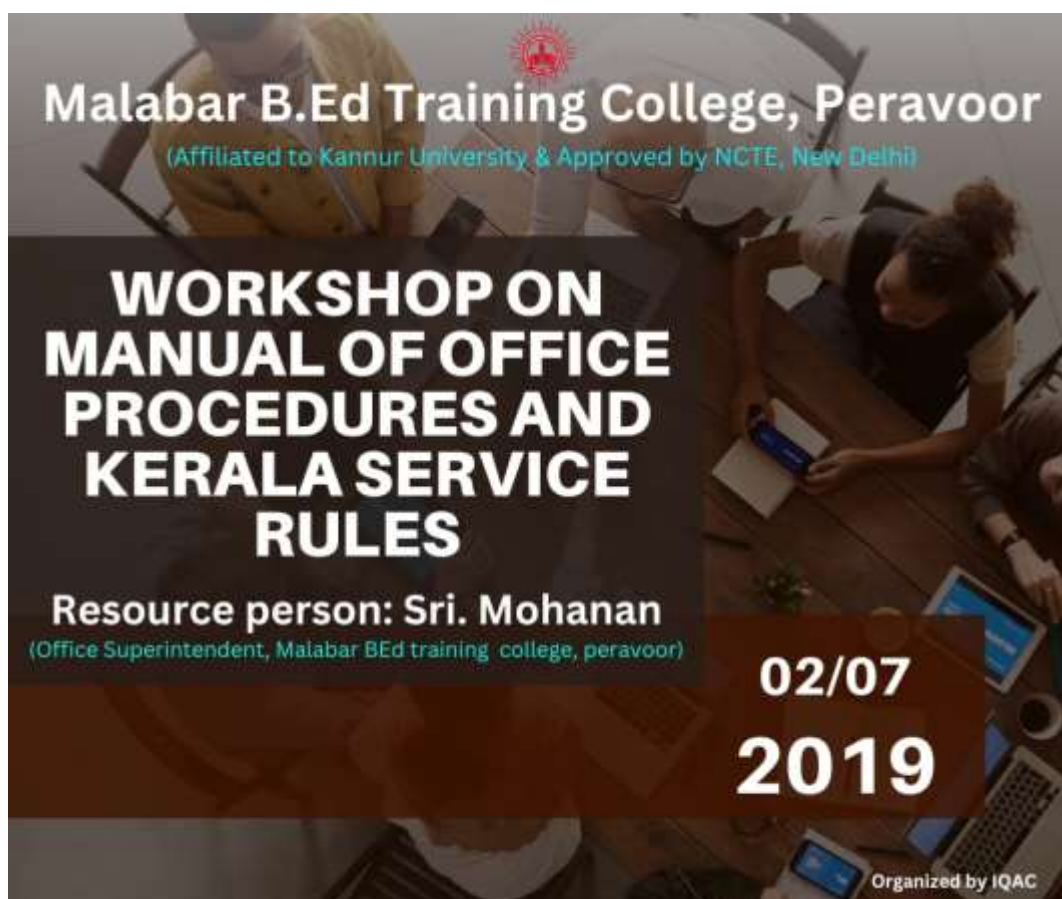
On July 2nd, 2019, Sri. Mohanan, the Superintendent of Malabar B.Ed Training College in Peravoor, hosted a workshop on office rules and Kerala service regulations. The workshop was held in the college library at 3 PM and had a small group of three participants. Despite the small turnout, the session was informative and beneficial for everyone involved.



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During the workshop, Sri. Mohanan explained the importance of following office rules and Kerala service regulations. He discussed topics such as file management, letter writing, and record-keeping in simple language that everyone could understand. Using practical examples, he made the material easy to grasp for the participants, ensuring that they could apply what they learned in their own work.

The participants were encouraged to ask questions and share their own experiences related to office procedures. Sri. Mohanan patiently answered their questions and provided clarification when needed. By the end of the workshop, even though there were only a few attendees, everyone felt more confident about adhering to office rules and Kerala service regulations in their daily tasks. They left the library with a better understanding of how to maintain efficiency and transparency in their work environment, thanks to the insights gained from the workshop.



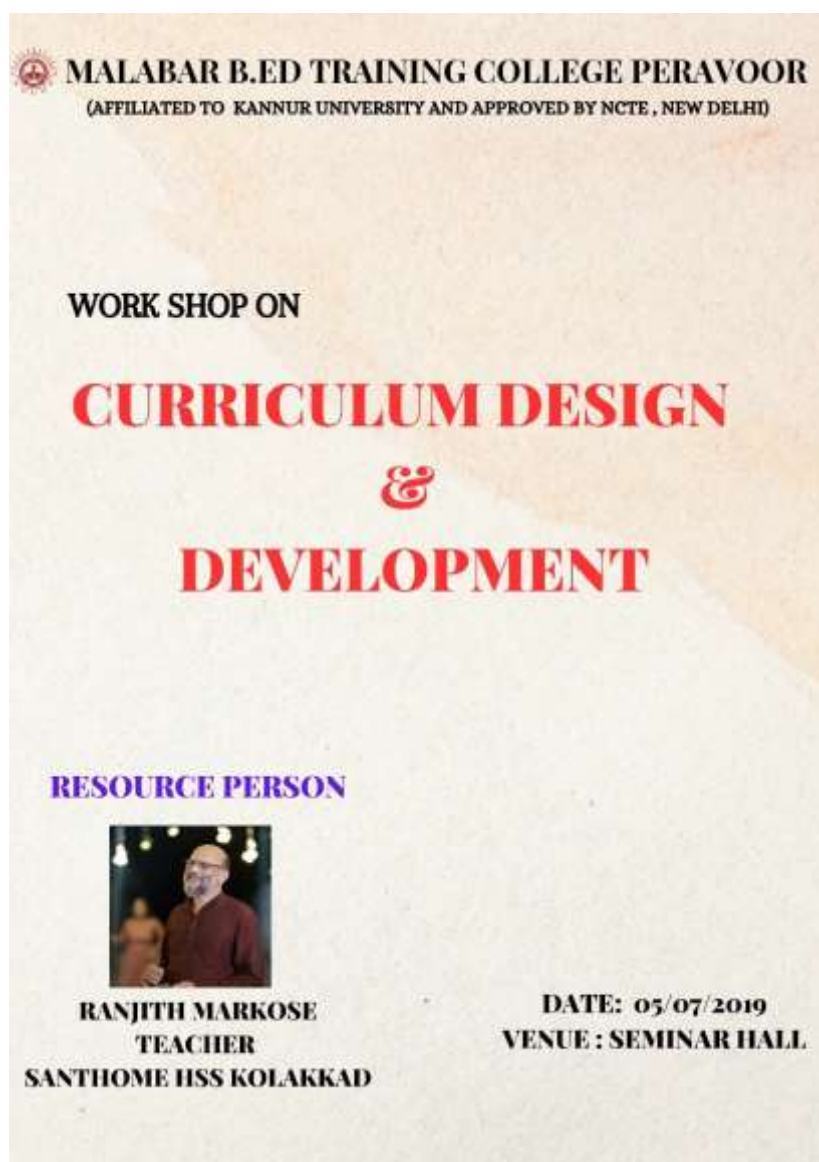

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Workshop Report: Curriculum Design and Development

Date: July 5, 2019

Resource Person: Mr. Renjith Markose, Teacher, Santhom HSS, Kolakkad

Topic: Curriculum Design and Development



On July 5, 2019, a workshop on "Curriculum Design and Development" was conducted by Mr. Renjith Markose, a teacher at Santhom HSS, Kolakkad. The workshop was designed



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to provide educators with a comprehensive understanding of curriculum design principles and practical strategies for effective curriculum development. The workshop aimed to:

- Equip educators with the knowledge and skills required for designing and developing curriculum.
- Explore various models and approaches to curriculum design.
- Facilitate hands-on experience in creating and evaluating curriculum components.

Participants provided positive feedback on the workshop's practical focus and interactive elements. The real-world case studies and design exercises were particularly beneficial. Suggestions for improvement included more time for collaborative work and additional examples of curriculum adaptations for diverse learning environments. The workshop on curriculum design and development, led by Mr. Renjith Markose, was a successful endeavor in enhancing educators' understanding and skills in curriculum creation. The insights gained and the practical experience provided will enable participants to develop more effective and responsive curricula in their educational settings.



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Workshop Report: Assessment and Evaluation Techniques

Date: August 2, 2019

Resource Person: Mr. Vinod Kumar K, Teacher, Mambaram HSS

Topic: Assessment and Evaluation Techniques



On August 2, 2019, a workshop on "Assessment and Evaluation Techniques" was conducted by Mr. Vinod Kumar K, a teacher at Mambaram HSS. The workshop aimed to provide educators with a comprehensive understanding of modern assessment and evaluation



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practices, focusing on effective strategies to measure and enhance student learning. The workshop aimed to:

- Equip educators with advanced techniques for assessing and evaluating student performance.
- Explore various types of assessments and their applications in the educational setting.
- Develop practical skills for designing and implementing effective assessment tools.

Session Highlights:

1. Introduction to Assessment and Evaluation:

Definitions and Differences: Clarification of the terms 'assessment' and 'evaluation,' including their roles and purposes in education.

Types of Assessments: Overview of formative and summative assessments, diagnostic assessments, and normative assessments.

2. Effective Assessment Techniques:

Formative Assessment: Techniques for ongoing assessment to monitor student learning and provide feedback. Examples include quizzes, peer assessments, and classroom activities.

Summative Assessment: Methods for evaluating student learning at the end of an instructional period, such as exams, projects, and standardized tests.

Diagnostic Assessment: Tools for identifying students' strengths and weaknesses before instruction begins, helping to tailor teaching strategies.

Performance-Based Assessment: Assessing students through practical application of

Feedback Mechanisms: Strategies for providing constructive feedback that supports student improvement and development.




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Key Takeaways

- **Diverse Techniques:** A range of assessment techniques can be employed to comprehensively measure student learning and provide actionable feedback.
- **Alignment with Objectives:** Assessments should be closely aligned with learning objectives and instructional goals to be effective.
- **Continuous Improvement:** Regular evaluation of assessment tools and feedback practices is essential for enhancing the educational process.

Participants expressed appreciation for the workshop's practical focus and interactive nature. The design exercises and case studies were particularly valued for their real-world relevance. Suggestions for improvement included more time allocated for hands-on activities and additional examples of innovative assessment practices. The workshop on assessment and evaluation techniques, conducted by Mr. Vinod Kumar K, successfully provided educators with valuable insights and practical skills for enhancing their assessment practices. The knowledge and tools gained from the workshop will aid educators in creating more effective and meaningful assessments, ultimately contributing to improved student learning outcomes.



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Seminar Report on Emerging Trends in Teacher Education

Title: Seminar on Emerging Trends in Teacher Education

Date: May 19, 2019

Resource Person: Dr. Prasanth Mathew, PKM College of Teacher Education, Madampam

The poster is for a seminar titled "SEMINAR ON EMERGING TRENDS IN TEACHER EDUCATION". It features a portrait of Dr. Prashanth Mathew, a man with a mustache wearing a suit and tie. The text on the poster includes: "MALABAR B.Ed TRAINING COLLEGE PERAVOOR", "Affiliated to Kannur University & Approved by NCTE, New Delhi", "SEMINAR ON EMERGING TRENDS IN TEACHER EDUCATION", "Resource Person", "Dr Prashanth Mathew", "PKM College of Teacher Education", "Madampam", "At Seminar Hall", and "On 19th May, 2019".

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SEMINAR
ON
EMERGING TRENDS IN
TEACHER EDUCATION

Resource Person
Dr Prashanth Mathew
PKM College of
Teacher Education
Madampam

At Seminar Hall
On 19th May, 2019

Organised by IQAC Malabar B Ed Training College Peravoor

A seminar on "Emerging Trends in Teacher Education" was held on May 19, 2019. The seminar was led by Dr. Prasanth Mathew, a distinguished educator and faculty member of PKM College of Teacher Education, Madampam. The seminar aimed to provide participants with insights into the latest developments in the field of teacher education and to



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discuss their implications for the future of teaching and learning. The key objectives of the seminar were:

- To explore the current trends and innovations in teacher education.
- To discuss the impact of these trends on teaching methodologies and educational practices.
- To highlight the role of technology and digital tools in modern teacher education.
- To understand the challenges and opportunities in adopting new trends in teacher education.

Dr. Prasanth Mathew began the seminar with an overview of the key trends that are shaping the future of teacher education. He emphasized the importance of staying updated with these trends to remain effective as educators in a rapidly changing educational landscape. The seminar delved into the growing role of technology in teacher education. Dr. Prasanth Mathew discussed how digital tools, online resources, and virtual classrooms are transforming the way teachers are trained and how they deliver instruction. A significant portion of the seminar focused on innovative teaching methodologies that are gaining popularity in teacher education programs. Dr. Mathew highlighted approaches such as flipped classrooms, experiential learning, and blended learning, explaining their benefits and challenges. Dr. Prasanth Mathew also addressed the importance of continuous professional development for teachers. He discussed emerging models of professional development that are more collaborative, reflective, and driven by teachers' own learning needs. The seminar included a session on global trends in teacher education, where Dr. Mathew compared teacher education practices in different countries and discussed how these practices can inform improvements in local teacher education systems. The seminar featured interactive discussions that allowed participants to engage with the content and share their perspectives. Dr. Mathew facilitated these discussions, encouraging participants to reflect on how they can apply the emerging trends in their own teaching practices.




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The seminar concluded with a summary of the key points discussed and an open forum for questions and feedback. Participants expressed their appreciation for Dr. Prasanth Mathew's insightful presentation and the relevance of the seminar content to their professional growth. The feedback highlighted the need for ongoing seminars and workshops to keep educators informed about the latest developments in teacher education.



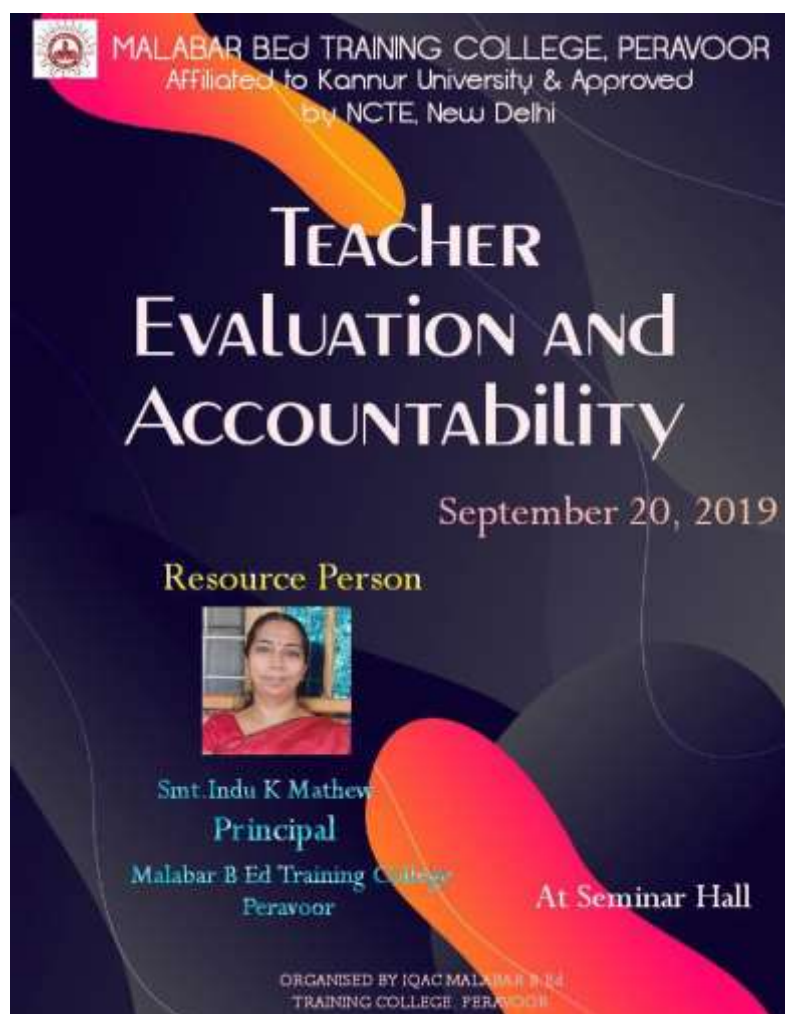
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Seminar Report

Title: Teacher Evaluation and Accountability

Date: September 20, 2019

Resource Person: Ms. Indhu K. Mathew, Principal, Malabar B.Ed College, Peravoor



On September 20, 2019, a seminar on "Teacher Evaluation and Accountability" was conducted, with Ms. Indhu K. Mathew serving as the resource person. Ms. Indhu, an expert in educational assessment and professional development, provided a comprehensive overview of the processes and standards involved in evaluating teachers and ensuring accountability in the educational system. The seminar was organized with the following objectives:




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- To provide a clear understanding of the purpose and importance of teacher evaluation.
- To explore various methods and tools used for evaluating teacher performance.
- To discuss the relationship between teacher evaluation and accountability.
- To highlight the role of teacher evaluation in improving educational outcomes and professional development.
- To address the challenges associated with implementing effective teacher evaluation systems.

Ms. Indhu K. Mathew covered a range of important topics related to teacher evaluation and accountability:

- **Purpose of Teacher Evaluation:** Understanding why teacher evaluation is essential for professional growth and educational improvement.
- **Standards and Criteria:** Overview of the standards and criteria used to evaluate teacher effectiveness, including classroom management, instructional strategies, and student engagement.
- **Evaluation Methods:** Discussion of various evaluation methods, such as classroom observations, student feedback, peer reviews, and self-assessment.
- **Accountability in Education:** The connection between teacher evaluation and accountability, emphasizing the role of evaluations in ensuring quality education and continuous improvement.
- **Feedback and Professional Development:** The importance of providing constructive feedback and how it can be used to foster professional growth.
- **Challenges and Solutions:** Addressing common challenges in teacher evaluation, such as bias, consistency, and the integration of evaluation results into professional development plans.




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The seminar included several interactive components designed to engage participants and deepen their understanding. The seminar received positive feedback from the participants, who appreciated the depth of knowledge and practical advice provided by Ms. Indhu K. Mathew. Many educators expressed that the seminar had enhanced their understanding of teacher evaluation processes and their role in maintaining accountability within the educational system. The practical strategies discussed were seen as particularly valuable for improving both individual teacher performance and overall educational quality. In conclusion, the seminar on "Teacher Evaluation and Accountability" was a successful and insightful event, equipping educators with the necessary tools and knowledge to implement effective evaluation practices that promote accountability and continuous professional growth.



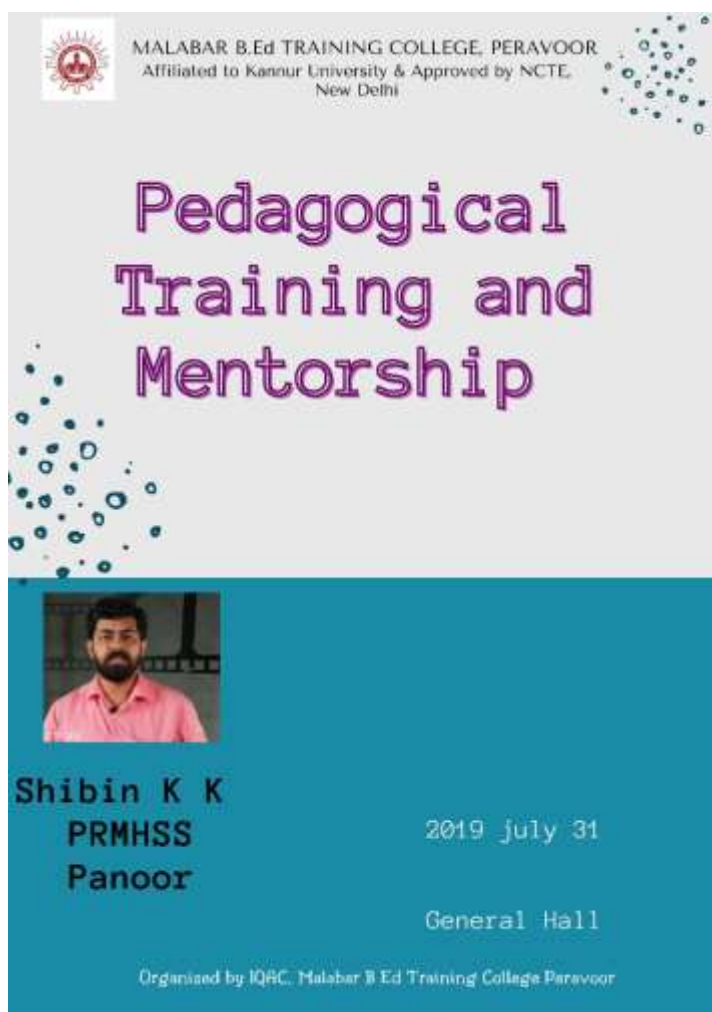
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Seminar Report

Title: Pedagogical Training and Mentorship

Date: July 31, 2019

Resource Person: Mr. Shibin K. K., Teacher, PRMHSS Panoor



On July 31, 2019, Malabar B.Ed Training College Peravoor hosted a seminar on "Pedagogical Training and Mentorship," led by Mr. Shibin K. K., an esteemed educator from PRMHSS Panoor. The seminar focused on enhancing teaching practices through effective pedagogical training and mentorship, providing educators with valuable insights and



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strategies to improve their teaching methodologies and support professional development. The seminar aimed to achieve the following objectives:

- To provide educators with advanced pedagogical strategies and techniques to enhance their teaching effectiveness.
- To explore the role of mentorship in professional development and its impact on teaching quality.
- To discuss best practices for implementing pedagogical training and creating supportive mentorship programs.
- To address challenges in pedagogical training and mentorship and propose practical solutions.

Mr. Shibin K. K. covered a range of topics essential for improving teaching practices through pedagogical training and mentorship:

- **Introduction to Pedagogical Training:** Understanding the fundamentals of pedagogical training, including its purpose and benefits for educators.
- **Effective Teaching Strategies:** Overview of innovative teaching strategies and methods that can be employed to enhance student learning and engagement.
- **Mentorship in Education:** The role of mentorship in supporting and developing educators, including the qualities of an effective mentor and the benefits of a mentorship program.
- **Designing and Implementing Training Programs:** Practical guidance on designing and implementing effective pedagogical training programs that cater to diverse educational needs.
- **Evaluating Training and Mentorship:** Techniques for assessing the effectiveness of pedagogical training and mentorship programs, and using feedback to make improvements.
- **Overcoming Challenges:** Addressing common challenges faced in pedagogical training and mentorship, and strategies for overcoming these obstacles.




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The seminar included several interactive elements to engage participants and facilitate practical learning. Participants provided positive feedback on the seminar, highlighting the practical advice and actionable strategies shared by Mr. Shibin K. K. Many educators expressed that the seminar significantly enhanced their understanding of effective pedagogical practices and the importance of mentorship in their professional development. The interactive sessions were particularly appreciated for their relevance and applicability to real-world teaching scenarios. In conclusion, the seminar on "Pedagogical Training and Mentorship" was a valuable and successful event, providing educators with the tools and knowledge needed to improve their teaching practices and develop effective mentorship programs.



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Workshop Report

Date of event: 10/06/2020

Venue: Library, Malabar B.Ed Training college, Peravoor

Resource person: Sri.Mohanan, Superintendent of Malabar B.Ed Training College, Peravoor

Objectives of the program

- Acquaint participants with office protocols: Sri. Mohanan's objective was to clarify different office procedures, covering aspects such as file organization and communication guidelines during the session.
- Impart comprehension of Kerala Service Regulations: The workshop's aim was to enlighten attendees about Kerala Service Rules, which include guidelines on employee behavior, duties, and disciplinary actions.
- Boost operational effectiveness: Ultimately, the workshop aimed to heighten administrative productivity at Malabar BEd Training College by ensuring participants understand and execute the prescribed office protocols and Kerala Service Rules efficiently.

Report

On June 10th, 2020, Sri. Mohanan, the Superintendent of Malabar BEd Training College in Peravoor, conducted a workshop on Manual of Office Procedures and Kerala Service Rules. The workshop took place in the college library at 3 PM and was attended by three participants. Despite the small attendance, the session proved to be informative and valuable.



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During the workshop, Sri. Mohanan aimed to elucidate various office procedures, such as file management and correspondence protocols, in a simple and understandable manner. He provided practical examples and illustrations to facilitate better comprehension among the participants. Additionally, the workshop focused on educating attendees about the Kerala Service Rules, covering topics like employee conduct, responsibilities, and disciplinary measures.

Through interactive discussions and Q&A sessions, participants actively engaged with the material, seeking clarification and sharing their own experiences. Sri. Mohanan patiently addressed their queries and provided insightful explanations, ensuring that everyone left the workshop with a deeper understanding of office procedures and Kerala Service Rules. Despite the modest turnout, the workshop successfully achieved its objective of enhancing administrative efficiency within the college. Participants departed with newfound knowledge and confidence in implementing the established protocols in their respective roles.



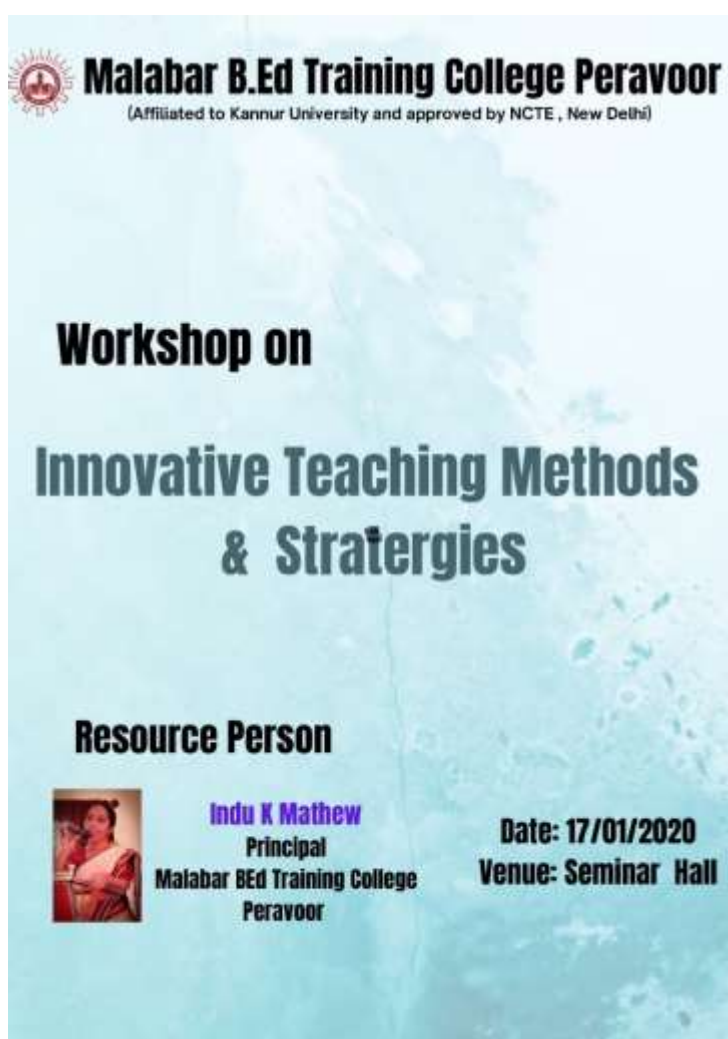

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Workshop Report: Innovative Teaching Methods and Strategies

Date: January 17, 2020

Resource Person: Ms. Indhu K. Mathew, Principal, Malabar B.Ed College, Peravoor

Topic: Innovative Teaching Methods and Strategies



On January 17, 2020, a workshop on "Innovative Teaching Methods and Strategies" was conducted by Ms. Indhu K. Mathew, Principal of Malabar B.Ed College, Peravoor. The workshop aimed to introduce and explore novel approaches to teaching, equipping educators with contemporary strategies to enhance classroom effectiveness and student engagement.



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The primary objectives of the workshop were:

- To familiarize participants with innovative teaching methods.
- To provide practical strategies for integrating these methods into daily teaching practices.
- To foster an environment of collaborative learning among educators.

Session Highlights:

1. Introduction to Innovative Teaching Methods:

Active Learning: Emphasis on interactive techniques that involve students in the learning process, such as group discussions, problem-solving tasks, and role-playing.

Flipped Classroom: Inverting traditional teaching methods by assigning instructional content for homework and utilizing class time for interactive exercises and discussions.

Gamification: Incorporating game design elements into lessons to enhance motivation and engagement.

2. Strategies for Implementation:

Technology Integration: Leveraging digital tools and resources, including educational apps and multimedia presentations, to support and enrich teaching.

Differentiated Instruction: Tailoring lessons to accommodate different learning styles and abilities, ensuring that all students can access and benefit from the material.

Project-Based Learning: Engaging students in real-world projects that require critical thinking, collaboration, and practical application of knowledge.




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Participants expressed positive feedback regarding the workshop's content and delivery. The interactive nature of the sessions and the practical examples were particularly appreciated. Suggestions for improvement included the addition of more hands-on activities and extended time for Q&A sessions. The workshop on innovative teaching methods and strategies, led by Ms. Indhu K. Mathew, provided valuable insights and practical tools for educators. By embracing these innovative approaches, teachers can enhance their instructional practices, ultimately fostering a more engaging and effective learning environment for their students.



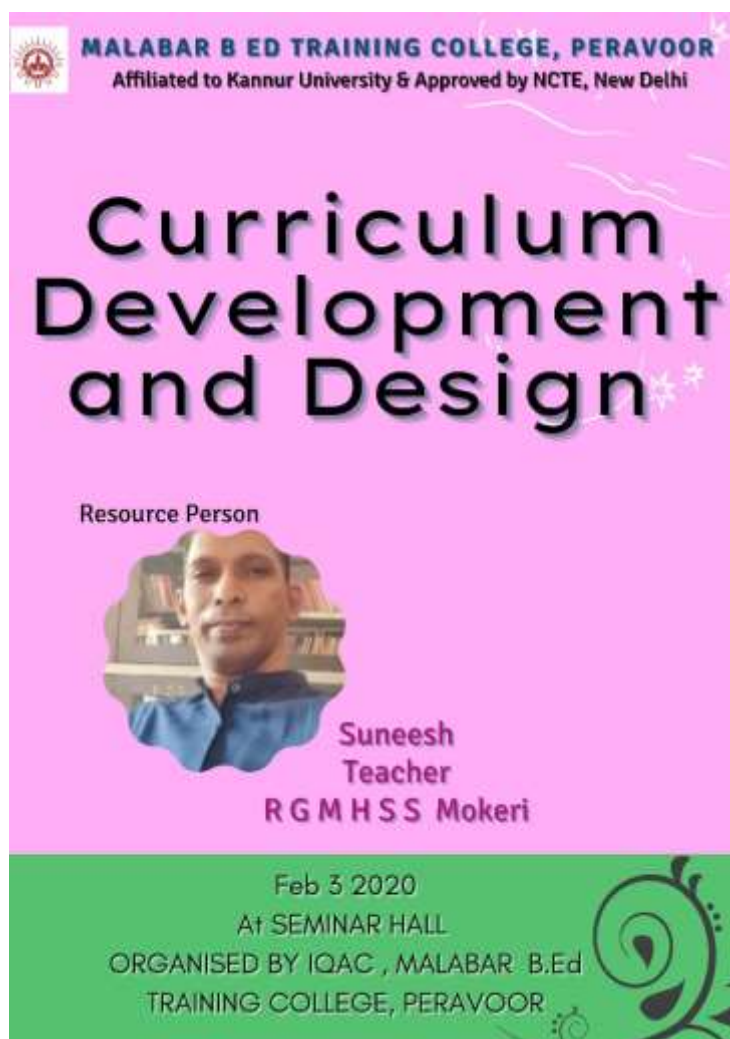
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Seminar Report

Title: Curriculum Development and Design

Date: February 3, 2020

Resource Person: Mr. Suneesh, Rageev Gandhi Memmorial HSS Mokeri



A seminar on "Curriculum Development and Design" was held on February 3, 2020, at Seminar hall, Malabar B.Ed College , Peravoor. The session was led by Mr. Suneesh, a seasoned educator from Rageev Gandhi Memmorial HSS Mokeri, who has extensive experience in curriculum planning and educational methodologies.



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The primary objectives of the seminar were:

- To provide educators with a comprehensive understanding of curriculum development and its importance in the educational process.
- To discuss the principles and methodologies involved in designing an effective curriculum.
- To explore contemporary trends and challenges in curriculum development.
- To equip teachers with the skills necessary to create curricula that meet the diverse needs of students.

Mr. Suneesh covered a wide range of topics during the seminar, including:

- **Understanding Curriculum:** Definition, types, and the role of curriculum in the education system.
- **Principles of Curriculum Design:** Key principles such as relevance, flexibility, and balance in curriculum design.
- **Steps in Curriculum Development:** The process of curriculum development, from needs assessment to evaluation.
- **Modern Approaches to Curriculum Design:** Incorporating technology, interdisciplinary approaches, and inclusive education in curriculum design.
- **Challenges in Curriculum Development:** Addressing the challenges faced by educators in implementing and adapting curricula in diverse classroom settings.

The seminar also included interactive sessions where participants had the opportunity to engage with Mr. Suneesh through discussions and group activities. The seminar received positive feedback from the participants, who appreciated the practical insights and the interactive nature of the session. The knowledge shared by Mr. Suneesh was highly valued, especially the strategies for designing curricula that cater to the diverse needs of students in modern classrooms. In conclusion, the seminar on "Curriculum Development and Design" was a valuable experience for all attendees. It provided them with the tools and knowledge necessary to enhance their curriculum planning and design processes, ultimately benefiting their students and educational institutions.




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REPORT ON WORKSHOP

Date of event: 14/07/2021

Venue: Library, Malabar B.Ed Training college, Peravoor

Resource person: Sri.Mohanan, Superintendent of Malabar B.Ed Training College, Peravoor

Objectives of the program

- Familiarize participants with office procedures: Sri. Mohanan aimed to elucidate various office procedures including file management and correspondence protocols during the workshop.
- Provide understanding of Kerala Service Rules: The workshop sought to educate participants on the Kerala Service Rules, encompassing employee conduct, responsibilities, and disciplinary measures.
- Enhance administrative efficiency: Ultimately, the workshop aimed to improve administrative efficiency within Malabar BEd Training College by ensuring participants grasp and implement the established office procedures and Kerala Service Rules effectively.

Report

On 14th July, 2021, Sri. Mohanan, the Superintendent of Malabar B.Ed Training College in Peravoor, hosted a workshop on office rules and Kerala service regulations. The workshop was held in the college library at 3 PM and had a small group of three participants. Despite the small turnout, the session was informative and beneficial for everyone involved.

During the workshop, Sri. Mohanan explained the importance of following office rules and Kerala service regulations. He discussed topics such as file management, letter writing, and



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record-keeping in simple language that everyone could understand. Using practical examples, he made the material easy to grasp for the participants, ensuring that they could apply what they learned in their own work.

The participants were encouraged to ask questions and share their own experiences related to office procedures. Sri. Mohanan patiently answered their questions and provided clarification when needed. By the end of the workshop, even though there were only a few attendees, everyone felt more confident about adhering to office rules and Kerala service regulations in their daily tasks. They left the library with a better understanding of how to maintain efficiency and transparency in their work environment, thanks to the insights gained from the workshop.



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**WORKSHOP ON
MANUAL OF OFFICE
PROCEDURES AND
KERALA SERVICE
RULES**

Resource person: Sri. Mohanan
(Office Superintendent, Malabar BEd training college, peravoor)

14/07/2021

Organized by IQAC



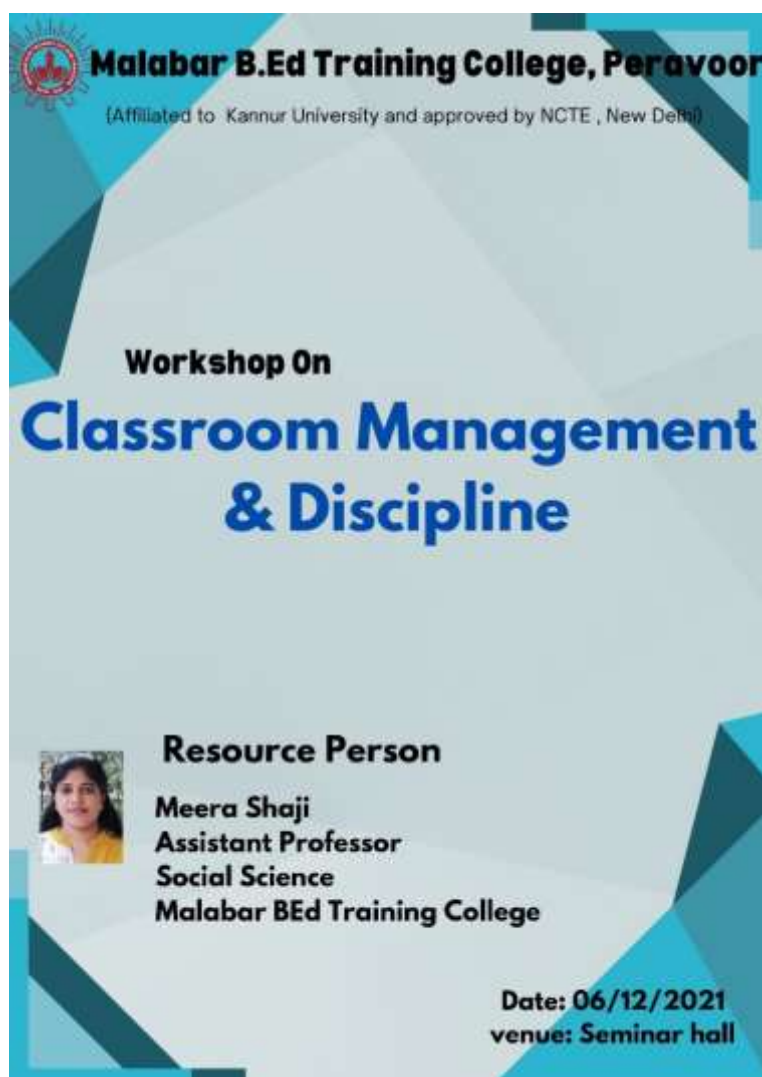
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Workshop Report: Classroom Management and Discipline

Date: December 6, 2021

Resource Person: Ms. Meera Thomas, Assistant Professor, Malabae B.Ed College, Peravoor

Topic: Classroom Management and Discipline



On December 6, 2021, a workshop on "Classroom Management and Discipline" was conducted by Ms. Meera Thomas, Assistant Professor, Malabae B.Ed College, Peravoor. The workshop was designed to provide educators with effective strategies and techniques for



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managing classroom behavior and maintaining discipline, ultimately fostering a positive and productive learning environment. The workshop aimed to:

- Equip educators with practical tools and strategies for effective classroom management.
- Explore techniques for maintaining discipline and addressing behavioral issues in the classroom.
- Foster a collaborative environment for sharing best practices and experiences related to classroom management.

The resource person covered different areas such as

- Overview of classroom management, including its role in creating a conducive learning environment and its impact on student behavior and academic performance.
- Key principles for effective classroom management, such as setting clear expectations, creating a structured environment, and building positive relationships with students.
- Techniques for preventing behavioral issues, including proactive classroom organization, clear rules and procedures, and engaging lesson plans.
- Strategies for addressing and managing disruptive behavior when it occurs, such as conflict resolution, positive reinforcement, and consistent consequences.
- Methods for encouraging students to take responsibility for their behavior and fostering self-discipline.

Participants provided positive feedback on the workshop's content and interactive elements. The role-playing exercises and group discussions were particularly valued for their practical application. Suggestions for improvement included providing more case studies and extending the workshop to allow for deeper exploration of complex scenarios. The workshop on classroom management and discipline, led by Ms. Meera Thomas, successfully provided educators with valuable strategies and practical tools for enhancing classroom management and maintaining discipline. The insights gained and techniques learned will assist educators in creating a more effective and supportive learning environment for their students.




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Seminar Report on Teacher Leadership and Professional Development

Title: Seminar on Teacher Leadership and Professional Development

Resource Person: Dr. Joselet Mathew, Former Principal, Nirmalagiri College



A seminar on "Teacher Leadership and Professional Development" was conducted on November 17, 2021, at General hall, Malabae B.Ed College, Peravoor. The seminar was facilitated by Dr. Joselet Mathew, a respected former principal of the college with extensive



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experience in educational leadership. The event was aimed at enhancing the understanding of teacher leadership and its vital role in fostering professional development among educators. The primary objectives of the seminar were:

- To explore the concept of teacher leadership and its significance in educational settings.
- To discuss the relationship between teacher leadership and professional development.
- To provide strategies for teachers to develop leadership skills.
- To highlight the benefits of strong teacher leadership for student outcomes and school improvement.

Dr. Joselet Mathew structured the seminar into several key segments, each focusing on different facets of teacher leadership and professional development:

- **Understanding Teacher Leadership:**

Dr. Mathew began by defining teacher leadership and differentiating it from administrative leadership. She emphasized that teacher leaders play a critical role in influencing educational practices, mentoring peers, and contributing to school improvement efforts.

- **Key Characteristics of Effective Teacher Leaders:**

The seminar included a detailed discussion on the qualities that define effective teacher leaders, such as strong communication skills, a collaborative mindset, and a commitment to continuous learning. Dr. Mathew provided examples of how these qualities manifest in everyday teaching practices.

- **Teacher Leadership and Professional Development:**

Dr. Mathew explored how teacher leadership is closely linked to professional development. She discussed various models of professional development that empower teachers to take on leadership roles, including peer coaching, collaborative learning communities, and action research.



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- **Strategies for Developing Leadership Skills:**

Practical strategies for developing leadership skills among teachers were shared, including opportunities for self-reflection, participation in professional learning communities, and involvement in school decision-making processes.

- **Impact of Teacher Leadership on School Culture:**

The seminar also addressed the broader impact of teacher leadership on school culture and student achievement. Dr. Mathew highlighted how schools with strong teacher leaders often experience enhanced collaboration, innovation, and overall school improvement.

The seminar featured interactive sessions where participants were encouraged to share their experiences and challenges related to teacher leadership. Group discussions and activities provided a platform for participants to collaborate and reflect on how they could apply the concepts learned in their own educational contexts. The seminar concluded with a summary of the key takeaways and a Q&A session. Participants expressed their appreciation for Dr. Joselet Mathew's comprehensive and insightful presentation. The feedback was overwhelmingly positive, with participants noting that the seminar provided them with practical strategies and a deeper understanding of the importance of teacher leadership in their professional growth.



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Seminar Report

Title: Action Research and Reflective Practices

Resource Person: Ms. Preetha Kuriakose, Assistant Professor, Malabae B.Ed College, Peravoor



On December 3, 2021, a seminar titled "Action Research and Reflective Practices" was held, featuring Ms. Preetha Kuriakose as the resource person. Ms. Preetha, an experienced educator and advocate for professional development in teaching, guided participants through the principles and applications of action research and reflective practices



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in education. The seminar was organized with the following key objectives:

- To introduce educators to the concept of action research and its role in improving educational practices.
- To explore the process and benefits of reflective practices in teaching.
- To provide practical strategies for implementing action research in the classroom.
- To discuss how reflective practices can lead to continuous professional growth and improved student outcomes.
- To encourage a culture of inquiry and self-assessment among educators.

Ms. Preetha Kuriakose delivered an in-depth presentation on several essential topics related to action research and reflective practices:

- **Introduction to Action Research:** Understanding what action research is, its purpose, and its relevance in the educational context.
- **Steps in Action Research:** A step-by-step guide to conducting action research, from identifying a problem to analysing data and implementing changes.
- **Reflective Practices in Education:** The importance of reflective practices in teaching, including techniques for self-assessment and continuous improvement.
- **Integrating Action Research and Reflection:** How action research and reflective practices complement each other and can be used together to enhance teaching effectiveness.
- **Case Studies and Examples:** Real-world examples of action research projects and reflective practices that have led to positive changes in classrooms.
- **Challenges and Solutions:** Addressing common challenges faced by educators when implementing action research and reflective practices, and exploring solutions.

The seminar was well-received by the participants, who appreciated the practical and




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applicable nature of the content. Many educators expressed that the seminar helped them gain a deeper understanding of how action research and reflective practices can be used to enhance their teaching and improve student outcomes. The hands-on activities and real-world examples were particularly valued, as they provided concrete strategies that could be immediately implemented in the classroom. In conclusion, the seminar on "Action Research and Reflective Practices" was a successful and impactful event, equipping educators with the tools and knowledge necessary to engage in continuous professional development and contribute to the improvement of educational practices.



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Seminar Report

Title: Gamification and Game-Based Learning

Resource Person: Biju Niduvaloor, Niduvaloor UP School



On November 18, 2021, Seminar on "Gamification and Game-Based Learning," led by Biju Niduvaloor. As an experienced educator, Biju Niduvanoor provided valuable perspectives on the integration of gamification and game-based learning strategies in educational settings. The seminar was designed to:



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- Introduce the concepts of gamification and game-based learning and their relevance in education.
- Equip educators with practical techniques for incorporating game elements into their teaching practices.
- Discuss the benefits and challenges of using gamification and game-based learning.
- Provide tools and resources for effectively implementing these strategies in the classroom.

Biju Niduvanoor covered a range of topics essential for understanding and applying gamification and game-based learning:

- **Understanding Gamification and Game-Based Learning:** Definitions and distinctions between gamification and game-based learning, and their application in educational contexts.
- **Benefits of Gamification:** Exploration of how gamification can boost student engagement, motivation, and academic performance through game-like elements.
- **Designing Effective Game-Based Learning Activities:** Practical strategies for creating engaging and educational game-based activities that support curriculum objectives.
- **Digital Tools and Resources:** Overview of various digital tools and platforms that facilitate gamification and game-based learning, including educational games and interactive software.
- **Assessment and Evaluation:** Approaches for assessing the effectiveness of gamification and game-based learning initiatives and measuring their impact on student learning outcomes.
- **Addressing Challenges:** Common obstacles in implementing gamification and game-based learning and strategies for overcoming these challenges.




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The seminar received positive feedback from attendees, who found Biju Niduvanoor's presentation both informative and inspiring. Participants appreciated the practical insights and interactive elements of the seminar, which facilitated a deeper understanding of gamification and game-based learning. The hands-on activities and tool demonstrations were particularly well-received, providing valuable experience in applying the concepts discussed. In conclusion, the seminar on "Gamification and Game-Based Learning" was a successful event, offering educators practical strategies and tools to enhance their teaching practices through innovative approaches. The insights gained are expected to contribute to more engaging and effective learning experiences for students.

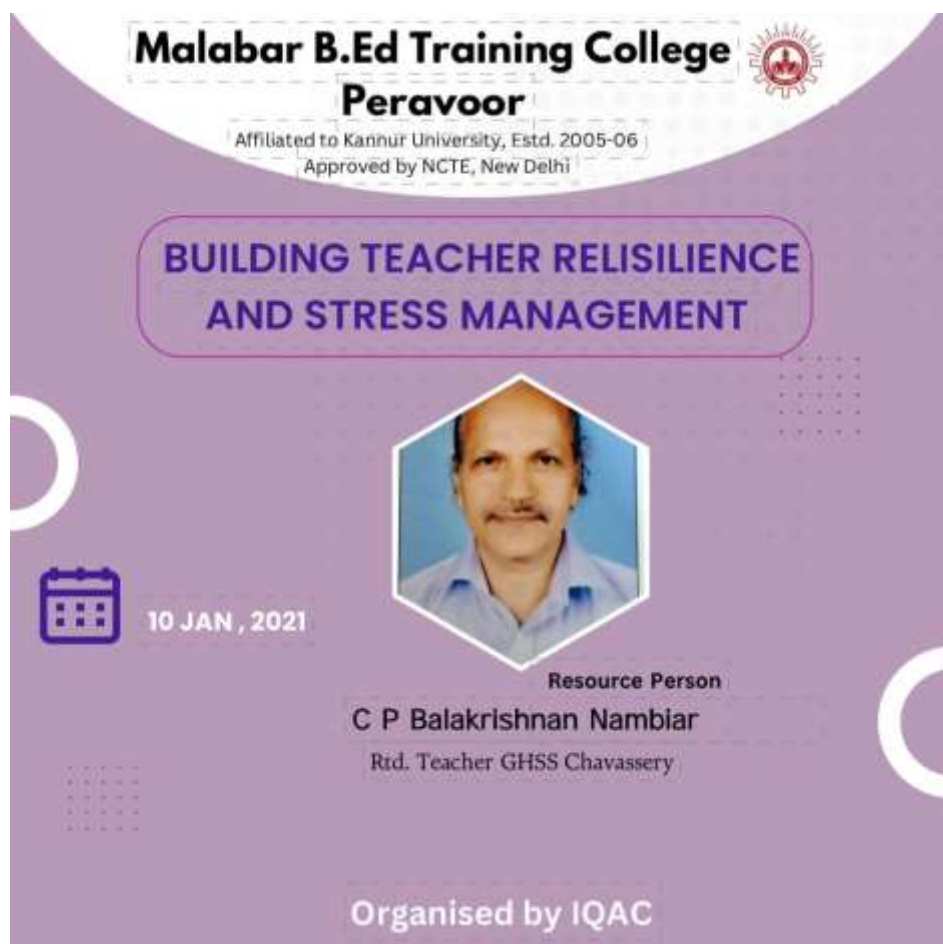


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Seminar Report

Title: Building Teacher Resilience and Stress Management

Resource Person: CP Balakrishnan Nambiar, Retd. Teacher, GHSS Chavassery



On January 10, 2021, a seminar on "Building Teacher Resilience and Stress Management" was conducted, featuring CP Balakrishnan Nambiar, a retired teacher from GHSS Chavassery. With his extensive experience in education, CP Balakrishnan Nambiar provided valuable insights into strategies for enhancing teacher resilience and managing stress effectively. The seminar was designed to:



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- Address the importance of resilience and stress management in the teaching profession.
- Provide practical techniques and strategies for building resilience and managing stress.
- Explore the impact of stress on teachers' performance and well-being.
- Offer tools for creating a supportive environment that promotes mental and emotional health for educators.

CP Balakrishnan Nambiar covered several essential topics related to teacher resilience and stress management:

- **Understanding Teacher Resilience:** Definition and importance of resilience for teachers, including how it helps in coping with challenges and maintaining well-being.
- **Sources of Teacher Stress:** Common sources of stress in the teaching profession and their impact on teachers' health and performance.
- **Strategies for Building Resilience:** Techniques for developing personal and professional resilience, including mindfulness, self-care, and positive thinking.
- **Effective Stress Management Techniques:** Practical methods for managing stress, such as relaxation techniques, time management, and setting realistic goals.
- **Creating a Supportive Environment:** Strategies for fostering a supportive work environment that promotes resilience and reduces stress among teachers.
- **Case Studies and Best Practices:** Examples of successful resilience-building and stress management practices in educational settings.




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The seminar received positive feedback from attendees, who found CP Balakrishnan Nambiar's presentation both informative and practical. Participants appreciated the focus on resilience and stress management, which provided them with valuable tools and strategies for improving their well-being and effectiveness as educators. The interactive sessions were particularly well-received, offering practical experience and insights into managing stress and building resilience. In conclusion, the seminar on "Building Teacher Resilience and Stress Management" was a successful and impactful event. It equipped educators with essential strategies for managing stress and enhancing resilience, contributing to a healthier and more effective teaching environment.



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Seminar Report

Title: Teacher Self-Care and Wellness

Date: December 13, 2021

Resource Person: Dr. K.V. Ouseppachan, Principal, Nirmala Giri College



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SEMINAR ON TEACHER SELF-CARE AND WELLNESS



Dr KV Ouseppachan
Principal
Nirmalagiri college



Dec 13, 2021
At Seminar Hall

Organised by IQAC Malabar B Ed Training College Peravoor

On December 13, 2021, Malabar B.Ed College hosted a seminar on "Teacher Self-Care and Wellness," with Dr. K.V. Ouseppachan, Principal of Nirmala Giri College, serving as the resource person. The seminar focused on the importance of self-care and wellness for teachers, addressing strategies to maintain mental, emotional, and physical well-being in the demanding profession of teaching. The seminar was organized with the following objectives:




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- To emphasize the importance of self-care and wellness for teachers.
- To provide practical strategies for managing stress and maintaining well-being.
- To explore ways to create a balanced work-life environment.
- To offer support and resources for improving overall teacher wellness.

Dr. K.V. Ouseppachan covered several key topics related to teacher self-care and wellness:

- **Understanding Self-Care:** The concept of self-care and its critical importance in maintaining mental, emotional, and physical health for educators.
- **Stress Management:** Techniques and strategies for managing stress, including mindfulness, relaxation exercises, and time management.
- **Work-Life Balance:** Approaches for achieving a healthy balance between professional responsibilities and personal life.
- **Building Resilience:** Strategies for developing resilience and coping skills to handle the challenges of the teaching profession.
- **Creating a Supportive Environment:** The role of educational institutions in fostering a supportive environment that promotes teacher wellness.
- **Resources and Support:** Information on available resources and support systems for teachers seeking to improve their well-being.

The seminar received positive feedback from participants, who appreciated Dr. K.V. Ouseppachan's insightful and practical approach to teacher wellness. Educators reported that the seminar provided valuable tools and strategies for managing stress and enhancing their overall well-being. The interactive sessions were particularly praised for their applicability and the opportunity to develop personalized self-care plans. In conclusion, the seminar on "Teacher Self-Care and Wellness" was a successful and impactful event. It equipped educators with essential strategies and resources to support their well-being, contributing to a healthier and more balanced teaching environment.




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WORKSHOP-REPORT

Date of event: 17/10/2022

Venue: Library, Malabar B.Ed Training college, Peravoor

Resource person: Sri.Mohanan, Superintendent of Malabar B.Ed Training College, Peravoor

Objectives of the program

- Acquaint participants with office protocols: Sri. Mohanan's objective was to clarify different office procedures, covering aspects such as file organization and communication guidelines during the session.
- Impart comprehension of Kerala Service Regulations: The workshop's aim was to enlighten attendees about Kerala Service Rules, which include guidelines on employee behavior, duties, and disciplinary actions.
- Boost operational effectiveness: Ultimately, the workshop aimed to heighten administrative productivity at Malabar BEd Training College by ensuring participants understand and execute the prescribed office protocols and Kerala Service Rules efficiently.

Report

On October 17, 2022, Sri. Mohanan, the Superintendent of Malabar BEd Training College in Peravoor, organized a workshop on Manual of Office Procedures and Kerala Service Rules. The session took place at the college library at 3 PM and was attended by three participants. Despite the limited number, the workshop proved to be informative and beneficial.



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Throughout the workshop, Sri. Mohanan aimed to explain various office procedures, such as managing files and handling correspondence, in a straightforward manner. He used practical examples and visuals to aid participants' understanding. Moreover, the workshop emphasized educating attendees about Kerala Service Rules, covering aspects of employee conduct, duties, and disciplinary actions.

Through interactive exchanges and question sessions, participants actively engaged with the material, seeking clarification and sharing their own experiences. Sri. Mohanan patiently responded to their inquiries and offered insightful explanations, ensuring that everyone gained a deeper understanding of office procedures and Kerala Service Rules. Despite the modest turnout, the workshop successfully met its goal of enhancing administrative efficiency within the college. Participants left the session equipped with new knowledge and confidence to apply the established protocols in their roles.



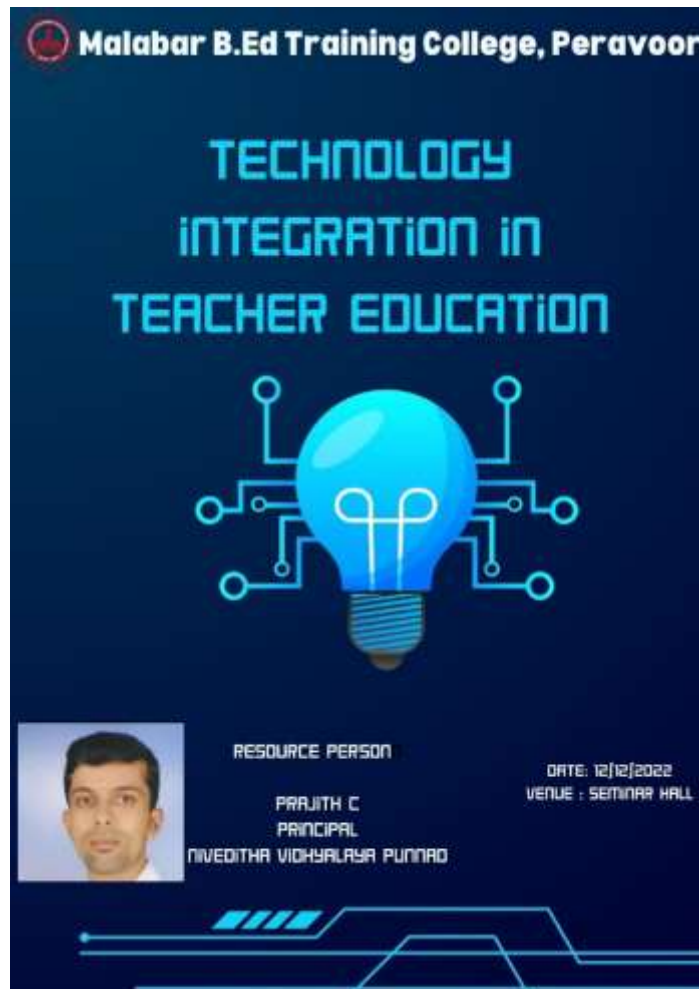

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Workshop Report: Technology Integration in Teacher Education

Date: December 12, 2022

Resource Person: Mr. Prajith C, Principal, Niveditha Vidyalaya, Punnad

Topic: Technology Integration in Teacher Education



On December 12, 2022, a workshop on "Technology Integration in Teacher Education" was conducted by Mr. Prajith C, Principal of Niveditha Vidyalaya, Punnad. The workshop focused on equipping educators with the knowledge and skills necessary for effectively integrating technology into teacher education programs. The primary objectives of the workshop were to:




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- Enhance participants' understanding of the role of technology in teacher education.
- Explore various technological tools and strategies that can be applied in educational settings.
- Provide practical experience in using technology to improve teaching and learning processes.

The resource person covered various topics such as;

1. **Introduction to Technology Integration:**

Importance and Benefits: Overview of the significance of technology in modern education, including how it can enhance teaching effectiveness and student engagement.

Current Trends: Discussion of the latest trends in educational technology and their impact on teacher education.

2. **Technological Tools and Strategies:**

Digital Platforms: Introduction to various digital platforms and tools such as Learning Management Systems (LMS), virtual classrooms, and educational apps.

Interactive Technologies: Exploration of interactive whiteboards, clickers, and other tools that facilitate active learning and classroom interaction.

Multimedia Resources: Utilization of multimedia resources, including videos, simulations, and gamification techniques, to support diverse learning needs.

3. **Practical Applications:**

Integration Strategies: Techniques for incorporating technology into lesson plans, including blended learning approaches and flipped classrooms.

Creating Digital Content: Guidance on creating and using digital content, such as online quizzes, interactive presentations, and digital textbooks.




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Assessment Tools: Use of technology for formative and summative assessments, including online grading systems and student response systems.

Participants provided positive feedback on the workshop, particularly appreciating the practical demonstrations and interactive nature of the sessions. The hands-on activities were highlighted as particularly useful for understanding the application of technology. Suggestions for improvement included extending the workshop duration to allow for deeper exploration of some tools and providing follow-up sessions for ongoing support. The workshop on technology integration in teacher education, led by Mr. Prajith C, successfully equipped educators with valuable insights and practical skills for incorporating technology into their teaching practices. The strategies and tools discussed will aid educators in enhancing their instructional methods and improving student learning outcomes through effective technology use.

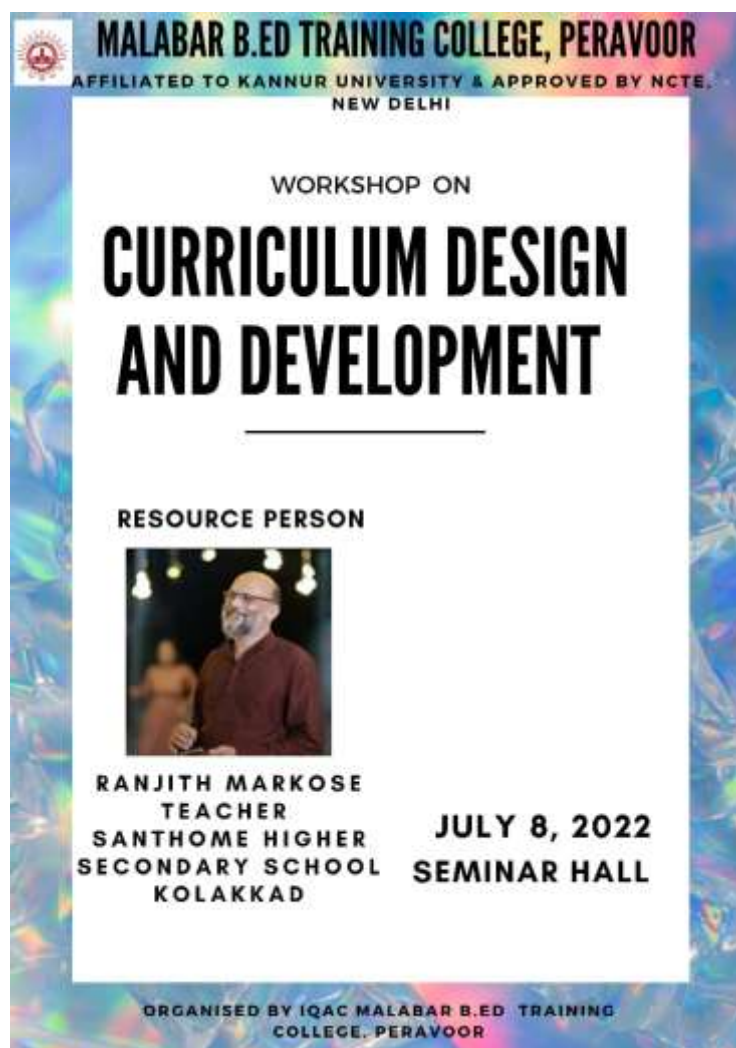


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Workshop Report on Curriculum Design and Development

Title: Workshop on Curriculum Design and Development

Resource Person: Mr. Renjith Markose, Teacher, Santhome HSS, Kolakad



A workshop on "Curriculum Design and Development" was organized at Malabar B.Ed College, Peravoor, on July 8, 2022. The session was led by Mr. Renjith Markose, an experienced educator at Santhome HSS with extensive expertise in curriculum design. The workshop aimed to equip participants with the necessary skills and knowledge to develop and implement effective curricula in their respective educational settings. The primary objectives of the workshop were:




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- To understand the fundamental principles of curriculum design.
- To explore the various stages of curriculum development.
- To discuss the role of teachers in curriculum implementation.
- To identify challenges in curriculum development and strategies to overcome them.

Mr. Renjith Markose structured the workshop into several key sections, each focusing on a different aspect of curriculum design and development:

- **Understanding Curriculum Design:** The workshop began with a discussion on the definition and importance of curriculum design. Mr. Markose highlighted how a well-structured curriculum contributes to the holistic development of students and the achievement of educational goals.

- **Key Elements of Curriculum Design:**

The resource person elaborated on the essential elements that make up a curriculum, including learning objectives, content selection, teaching methods, and assessment strategies. Emphasis was placed on aligning these elements with educational standards and the needs of learners.

- **Stages of Curriculum Development:**

Mr. Markose provided a step-by-step guide to the curriculum development process, covering stages such as needs analysis, goal setting, content development, and evaluation. The participants engaged in practical exercises to apply these stages in creating sample curricula.

- **Role of Teachers in Curriculum Implementation:**

- The workshop also covered the critical role teachers play in implementing the curriculum. Mr. Markose stressed the importance of continuous professional development for teachers to adapt to curriculum changes and ensure effective delivery.




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- **Challenges in Curriculum Development:**

The session concluded with a discussion on common challenges faced during curriculum development, such as resource constraints, resistance to change, and the need for stakeholder involvement. Strategies for addressing these challenges were also shared.

The workshop included interactive sessions where participants were encouraged to share their experiences and ideas related to curriculum design. Group activities and discussions facilitated a deeper understanding of the subject matter and fostered collaboration among participants. The workshop was well-received by the participants, who appreciated the practical insights and hands-on approach of Mr. Renjith Markose. Feedback highlighted the relevance of the workshop content to their teaching practices and the effectiveness of the resource person's delivery. Participants expressed a keen interest in further workshops on related topics, indicating a strong commitment to enhancing their professional competencies in curriculum design and development.



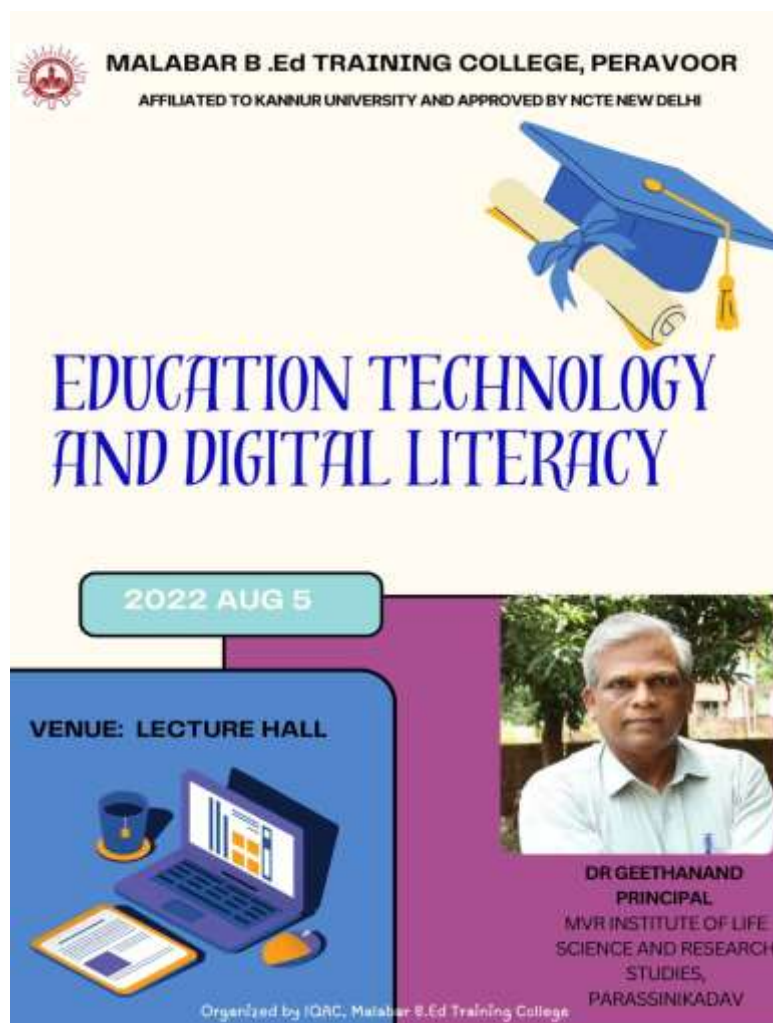
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Seminar Report on Education Technology and Digital Literacy

Title: Seminar on Education Technology and Digital Literacy

Date: August 5, 2022

Resource Person: Dr. Geethanad, Retired Professor, MVR Institute of Applied Science and Research



A seminar on "Education Technology and Digital Literacy" was conducted on August 5, 2022, at Malabar B.Ed College, Peravoor. The seminar was led by Dr. Geethanad, a retired professor, MVR Institute of Applied Science and Research with extensive experience in educational technology and digital pedagogy. The seminar aimed to enhance participants' understanding of the role of technology in education and the importance of digital literacy in today's learning environments. The main objectives of the seminar were:




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- To explore the latest trends in educational technology.
- To discuss the significance of digital literacy for both educators and students.
- To provide practical strategies for integrating technology into the classroom.
- To examine the challenges and opportunities of digital learning environments.

The seminar was divided into several key sessions, each focusing on different aspects of education technology and digital literacy:

- **Introduction to Educational Technology:**

Dr. Geethanad opened the seminar with an introduction to educational technology, discussing its evolution and its growing importance in modern education. He highlighted the ways in which technology can enhance teaching and learning experiences, making them more interactive and accessible.

- **The Importance of Digital Literacy:**

A significant part of the seminar was dedicated to digital literacy. Dr. Geethanad emphasized the need for both educators and students to develop strong digital literacy skills to effectively navigate and utilize digital tools and resources in educational contexts.

- **Integrating Technology into the Classroom:**

Dr. Geethanad provided practical insights into how teachers can integrate technology into their classrooms. He discussed various digital tools and platforms that can be used to enhance student engagement, personalize learning, and improve educational outcomes.

- **Challenges and Opportunities in Digital Learning:**

The seminar also addressed the challenges associated with digital learning, such as the digital divide, cybersecurity concerns, and the need for ongoing teacher training. Dr. Geethanad offered strategies for overcoming these challenges while also highlighting the opportunities that digital learning environments offer, such as greater flexibility and access to a wealth of online resources.




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- **Case Studies and Best Practices:**

To illustrate the effective use of educational technology, Dr. Geethanad presented case studies of schools and institutions that have successfully integrated digital tools into their curricula. He shared best practices for using technology to foster collaboration, critical thinking, and creativity among students.

The seminar included interactive sessions where participants could engage with the content, ask questions, and share their own experiences with educational technology. These discussions provided valuable insights into the diverse ways in which technology is being utilized in different educational contexts. The seminar concluded with a summary of the key takeaways and an open forum for further discussion. Participants expressed their appreciation for Dr. Geethanad's clear and informative presentation. The feedback was overwhelmingly positive, with many attendees noting that they gained practical knowledge and inspiration for integrating technology into their own teaching practices. The seminar highlighted the critical role of digital literacy in the 21st-century classroom and underscored the need for ongoing professional development in this area.



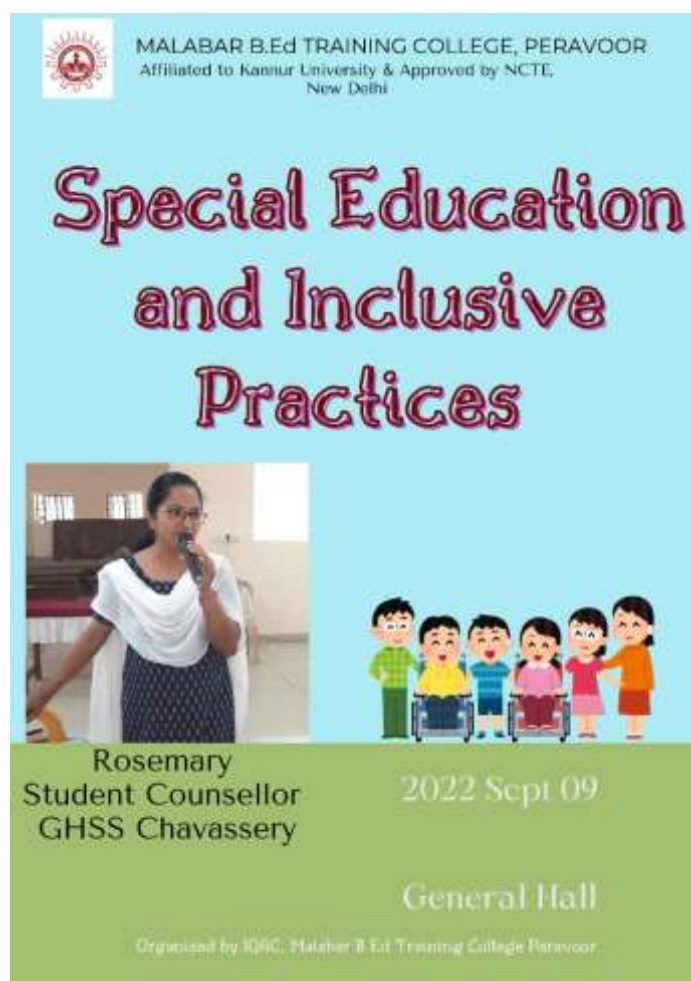
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Seminar Report

Title: Special Education and Inclusive Practices

Date: September 9, 2022

Resource Person: Ms. Rosemary, Student Counsellor, GHSS Chavassery



A seminar on "Special Education and Inclusive Practices" was held on September 9, 2022, at Malabar B.Ed College, Peravoor. The session was led by Ms. Rosemary, an experienced student counsellor at GHSS Chavassery. Ms. Rosemary has extensive experience in the field of special education, with a focus on creating inclusive learning environments that accommodate the diverse needs of all students. The seminar was organized with the following objectives in mind:



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- To enhance educators' understanding of special education and the importance of inclusive practices in the classroom.
- To provide practical strategies for integrating students with special needs into mainstream education.
- To discuss the challenges and opportunities associated with implementing inclusive education.
- To emphasize the role of educators in fostering an inclusive school culture that supports the learning and development of every student.

Ms. Rosemary provided a comprehensive overview of special education and inclusive practices, addressing several key areas:

- **Understanding Special Education:** An introduction to the principles and goals of special education, including the identification and support of students with special needs.
- **Inclusive Education:** The concept of inclusive education and its importance in promoting equity and access to quality education for all students.
- **Legal and Ethical Considerations:** An overview of the legal framework governing special education and the ethical responsibilities of educators in ensuring inclusivity.
- **Classroom Strategies for Inclusion:** Practical approaches to modifying curriculum, instruction, and assessment to meet the diverse needs of students.
- **Collaboration and Support Systems:** The role of collaboration among teachers, parents, and specialists in supporting inclusive education.
- **Challenges and Solutions:** Addressing common challenges in implementing inclusive practices and exploring potential solutions.




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The seminar included several interactive components designed to engage participants and encourage the application of knowledge. Participants provided positive feedback on the seminar, highlighting the practical strategies and real-world examples shared by Ms. Rosemary. Many educators expressed a newfound confidence in their ability to implement inclusive practices in their classrooms. The seminar was seen as an important step toward creating a more inclusive educational environment. In conclusion, the seminar on "Special Education and Inclusive Practices" was a valuable experience for all attendees. It provided them with the knowledge, tools, and confidence to support the diverse learning needs of their students, thereby contributing to a more equitable and inclusive education system.



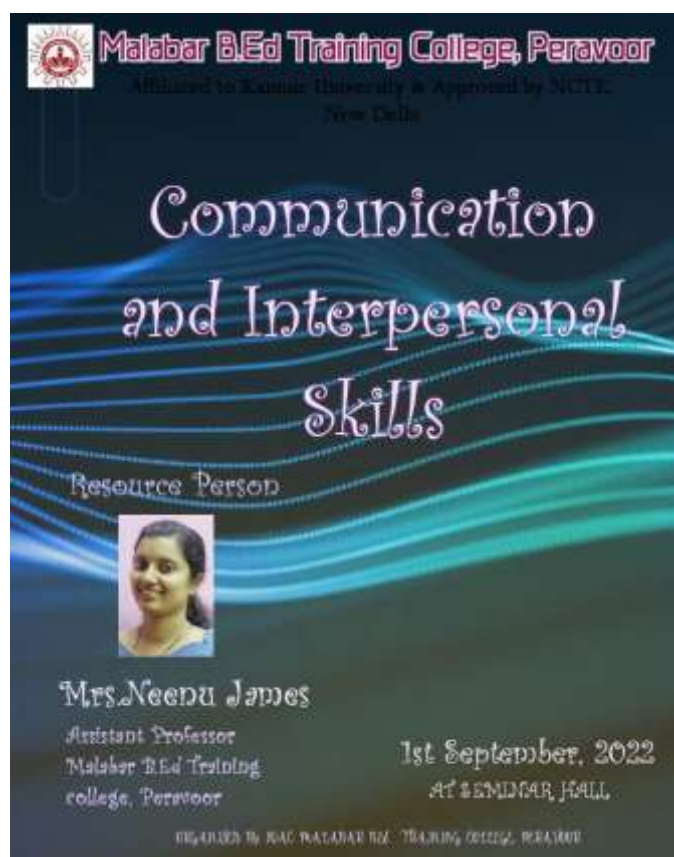
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Seminar Report

Title: Communication and Interpersonal Skills

Date: September 1, 2022

Resource Person: Ms. Neenu James, Assistant Professor, Malabar B.Ed College, Peravoor



On September 1, 2022, a seminar titled "Communication and Interpersonal Skills" was conducted with Ms. Neenu James as the resource person. Ms. Neenu, an expert in communication and personal development, provided valuable insights into effective communication and building strong interpersonal relationships in both professional and personal contexts. The seminar aimed to:

- Enhance participants' understanding of effective communication principles.
- Develop essential interpersonal skills for building and maintaining professional relationships.




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- Provide practical strategies for improving verbal and non-verbal communication.
- Address common challenges in interpersonal interactions and offer solutions.

Ms. Neenu James covered a range of topics critical to improving communication and interpersonal skills:

- **Principles of Effective Communication:** Key elements of successful communication, including clarity, conciseness, and active listening.
- **Verbal and Non-Verbal Communication:** Understanding the impact of verbal and non-verbal cues on interpersonal interactions.
- **Building Rapport:** Techniques for establishing and maintaining positive relationships with colleagues, clients, and stakeholders.
- **Conflict Resolution:** Strategies for managing and resolving conflicts in a constructive manner.
- **Emotional Intelligence:** The role of emotional intelligence in enhancing communication and interpersonal effectiveness.
- **Feedback and Adaptability:** The importance of giving and receiving feedback and adapting communication styles to different audiences.

The seminar included various interactive components to engage participants and facilitate practical learning. The seminar was well-received by participants, who appreciated Ms. Neenu James' practical and engaging approach. Attendees reported a greater understanding of communication and interpersonal skills and found the interactive sessions particularly beneficial for applying concepts to real-life situations. Many participants expressed a newfound confidence in their ability to communicate effectively and build stronger professional relationships. In conclusion, the seminar on "Communication and Interpersonal Skills" was a valuable and successful event. It equipped participants with essential skills and strategies to enhance their communication and interpersonal interactions, contributing to their overall professional development.




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Seminar Report

Title: Technology-Enhanced Teaching and Learning

Date: March 25, 2022

Resource Person: Dr. Nassar Ali, Kannur Salafi B.Ed. Training College



On March 25, 2022, Malabar B.Ed. College hosted a seminar on "Technology-Enhanced Teaching and Learning," featuring Dr. Nassar Ali as the resource person. Dr. Nassar, an expert in educational technology, provided participants with valuable insights into integrating technology into teaching and learning processes to enhance educational outcomes. The seminar was designed with the following objectives:




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- To explore the role of technology in modern teaching and learning environments.
- To provide educators with practical strategies for integrating technology into their teaching practices.
- To discuss various technological tools and resources available for enhancing the learning experience.
- To address challenges associated with technology adoption in education and propose solutions.

Dr. Nassar Ali covered a range of topics crucial for effectively incorporating technology into education:

- **Introduction to Technology in Education:** Overview of the benefits and impact of technology on teaching and learning.
- **Digital Tools and Resources:** Exploration of various digital tools, such as learning management systems (LMS), educational apps, and interactive multimedia resources.
- **Blended Learning:** Concepts and strategies for combining traditional teaching methods with digital tools to create a blended learning environment.
- **Innovative Teaching Techniques:** Techniques for using technology to enhance student engagement, collaboration, and personalized learning.
- **Evaluating Technological Effectiveness:** Methods for assessing the effectiveness of technology-enhanced teaching strategies and tools.
- **Overcoming Challenges:** Addressing common challenges in technology integration, such as digital divide issues, technical difficulties, and resistance to change.

Participants provided positive feedback, highlighting Dr. Nassar Ali's expertise and the practical nature of the seminar. Many educators found the session highly beneficial, gaining valuable insights into effective technology integration and discovering new tools to enhance their teaching practices. The interactive components were particularly appreciated for their




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relevance and applicability. In conclusion, the seminar on "Technology-Enhanced Teaching and Learning" was a successful event, providing educators with the knowledge and skills needed to effectively integrate technology into their teaching practices. The insights and strategies shared by Dr. Nassar Ali are expected to contribute positively to the enhancement of educational practices at Malabar B.Ed. College and beyond.



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Workshop Report: STEM Education and Hands-On Activities

Date: February 21, 2022

Resource Person: Ms. Sruthi Sugunan

Topic: STEM Education and Hands-On Activities



Malabar B.Ed Training College, Peravoor
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STEM Education & Hands On activities



Resource Person



Sruthi Sugunan
Assistant Professor in Physical Science
Malabar BEd Training College Peravoor



21/02/2022



Seminar Hall

On February 21, 2022, a workshop on "STEM Education and Hands-On Activities" was conducted by Ms. Sruthi Sugunan. The workshop aimed to provide educators with an understanding of STEM (Science, Technology, Engineering, and Mathematics) education principles and effective hands-on activities to enhance student engagement and learning in these fields. The workshop aimed to:




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- Enhance participants' understanding of STEM education and its importance in fostering critical thinking and problem-solving skills.
- Provide practical strategies and hands-on activities that can be integrated into STEM teaching.
- Foster a collaborative environment for sharing innovative ideas and experiences related to STEM education.

The resource person covered different key points such as;

1. **Introduction to STEM Education:**

Definition and Goals: Overview of STEM education, including its goals of developing students' problem-solving abilities, critical thinking, and collaborative skills.

Importance in Education: Discussion on the significance of STEM education in preparing students for future careers and addressing real-world challenges.

2. **Effective STEM Teaching Strategies:**

Inquiry-Based Learning: Techniques for promoting inquiry-based learning, where students actively explore and investigate scientific questions and problems.

Project-Based Learning: Implementation of project-based learning (PBL) to engage students in hands-on projects that integrate multiple STEM disciplines.

Interdisciplinary Approach: Strategies for integrating STEM subjects to provide a holistic learning experience.

3. **Hands-On Activities:**

Activity Demonstrations: Live demonstrations of hands-on STEM activities and experiments that participants can use in their own classrooms. Examples included building simple machines, coding exercises, and engineering challenges.




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Activity Design: Guidelines for designing effective hands-on activities, including selecting appropriate materials, ensuring safety, and aligning activities with learning objectives.

Student Engagement: Techniques for fostering student engagement and motivation through interactive and practical STEM activities.

Participants provided positive feedback on the workshop's content and interactive approach. The hands-on demonstrations and group activities were particularly appreciated for their practicality and relevance. Suggestions for improvement included providing additional resources for STEM activity implementation and offering more time for detailed discussions and Q&A sessions. The workshop on STEM education and hands-on activities, led by Ms. Sruthi Sugunan, successfully provided educators with valuable insights and practical tools for enhancing STEM instruction. The strategies and activities shared during the workshop will support educators in creating dynamic and engaging STEM learning experiences for their students.



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Seminar Report

Title: Project-Based Learning and PBL

Date: December 5, 2022

Resource Person: Rijo Chacko, HSST Physics, St. Thomas HSS, Manikadav



On December 5, 2022, a seminar on "Project-Based Learning and PBL," featuring Rijo Chacko, HSST Physics, as the resource person. Rijo Chacko, an experienced educator in project-based learning, shared valuable insights into the principles and implementation of Project Based Learning in educational settings. The seminar was designed to:



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- Introduce the concepts and methodologies of Project-Based Learning (PBL).
- Provide practical strategies for implementing PBL in various educational contexts.
- Explore the benefits of PBL for student engagement, critical thinking, and problem-solving skills.
- Address challenges and best practices for effective PBL implementation.

Rijo Chacko covered several essential topics related to Project-Based Learning:

- **Introduction to Project-Based Learning:** Definition, key principles, and the significance of PBL in modern education.
- **Designing PBL Projects:** Strategies for designing effective PBL projects, including setting objectives, creating project guidelines, and aligning projects with curriculum standards.
- **Benefits of PBL:** Discussion of how PBL can enhance student engagement, collaboration, and the development of critical thinking and problem-solving skills.
- **Assessment in PBL:** Methods for assessing student performance and project outcomes, including rubrics, self-assessment, and peer assessment.
- **Challenges and Solutions:** Common challenges in implementing PBL and practical solutions for overcoming these challenges.
- **Case Studies and Best Practices:** Examples of successful PBL projects and best practices for creating impactful learning experiences.

The seminar received positive feedback from attendees, who appreciated Rijo Chacko's expertise and practical approach. Participants found the seminar highly beneficial for understanding and applying PBL strategies to enhance student learning. The interactive sessions were particularly valued for their applicability and the opportunity to develop and share Project Based Learning ideas. In conclusion, the seminar on "Project-Based Learning and PBL" was a successful and impactful event. It provided educators with valuable tools and strategies for implementing PBL in their teaching practices, contributing to more engaging and effective educational experiences for students.



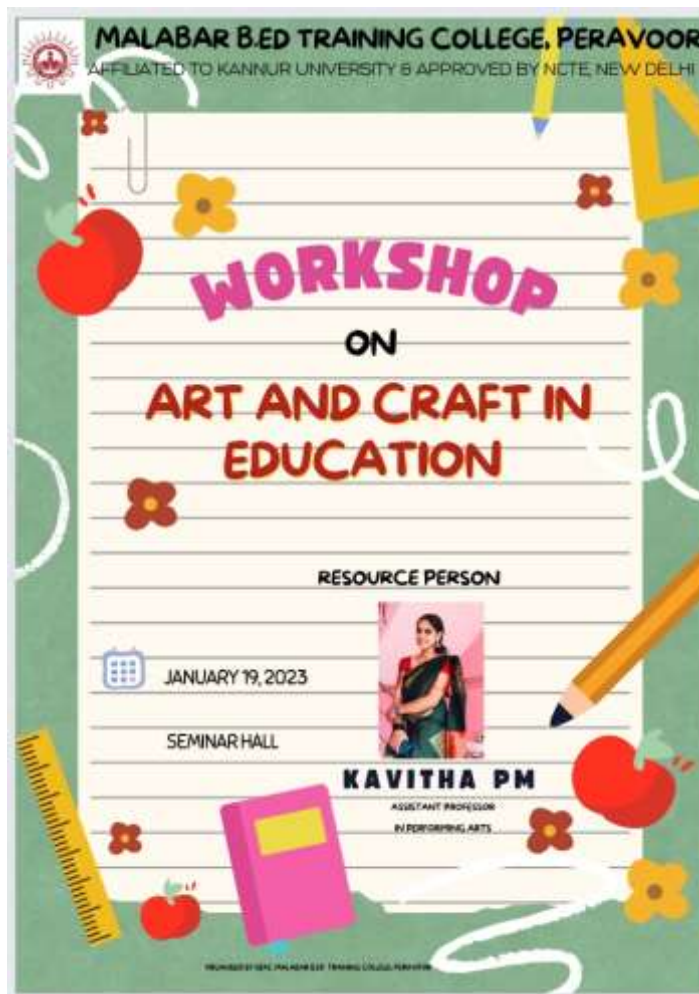

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Workshop Report: Art and Craft in Education

Date: January 19, 2023

Resource Person: Ms. Kavitha,

Topic: Art and Craft in Education



On January 19, 2023, a workshop on "Art and Craft in Education" was conducted by Ms. Kavitha. The workshop focused on the integration of art and craft into educational settings, aiming to enhance teaching practices and foster creativity and engagement among students. The workshop aimed to:




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- Demonstrate the educational value of incorporating art and craft into the curriculum.
- Provide educators with practical techniques and activities for integrating art and craft into their teaching practices.
- Encourage creativity and innovation in the classroom through the use of art and craft.

The resource person also discussed strategies for incorporating art and craft into different subject areas, such as using artistic projects to reinforce concepts in history, science, and language arts. Tips for managing art and craft activities in the classroom, including organizing materials and ensuring a conducive environment for creativity. Methods for assessing student work in art and craft, including rubrics and observational techniques.

Participants provided positive feedback on the workshop's practical focus and interactive approach. The hands-on projects and group activities were particularly appreciated for their relevance and applicability. Suggestions for improvement included offering more advanced techniques and additional resources for classroom implementation. The workshop on art and craft in education, led by Ms. Kavitha, successfully provided educators with valuable insights and practical tools for incorporating creative activities into their teaching practices. The techniques and ideas shared during the workshop will support educators in creating engaging and innovative learning environments for their students.



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Seminar Report

Title: Experiential Learning and Outdoor Education

Date: March 3, 2023

Resource Person: Sr. Caroline, Assistant Professor, PKM College, Madampam



On March 3, 2023, a seminar on "Experiential Learning and Outdoor Education" was held, featuring Caroline Sr. as the resource person. Caroline Sr., an expert in experiential learning and outdoor education, provided participants with valuable insights into the benefits and implementation of experiential and outdoor learning strategies. The seminar aimed to:

- Explore the principles and benefits of experiential learning and outdoor education.




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- Provide educators with practical strategies for incorporating experiential and outdoor learning into their teaching practices.
- Discuss the impact of outdoor education on student engagement, motivation, and learning outcomes.
- Address challenges and best practices for implementing experiential learning and outdoor education.

Caroline Sr. covered several important topics related to experiential learning and outdoor education:

- **Introduction to Experiential Learning:** Understanding the concept of experiential learning and its foundational principles, including active participation and reflection.
- **Benefits of Outdoor Education:** Exploring the advantages of outdoor education for student engagement, physical health, and social development.
- **Designing Experiential Learning Activities:** Techniques for creating effective experiential learning activities that align with educational goals and enhance student learning.
- **Integrating Outdoor Education:** Strategies for incorporating outdoor education into the curriculum, including planning, safety considerations, and resource management.
- **Assessment and Evaluation:** Methods for assessing the outcomes of experiential and outdoor learning activities and evaluating their impact on student development.
- **Overcoming Challenges:** Addressing common challenges in implementing experiential and outdoor education and providing solutions to overcome them.

The seminar received positive feedback from participants, who appreciated Caroline Sr.'s expertise and the practical nature of the content. Many educators found the seminar highly beneficial for understanding and applying experiential learning and outdoor education strategies. The interactive sessions were particularly valued for their practical application and relevance to real-world teaching scenarios. In conclusion, the seminar on "Experiential Learning and Outdoor Education" was a successful and impactful event.



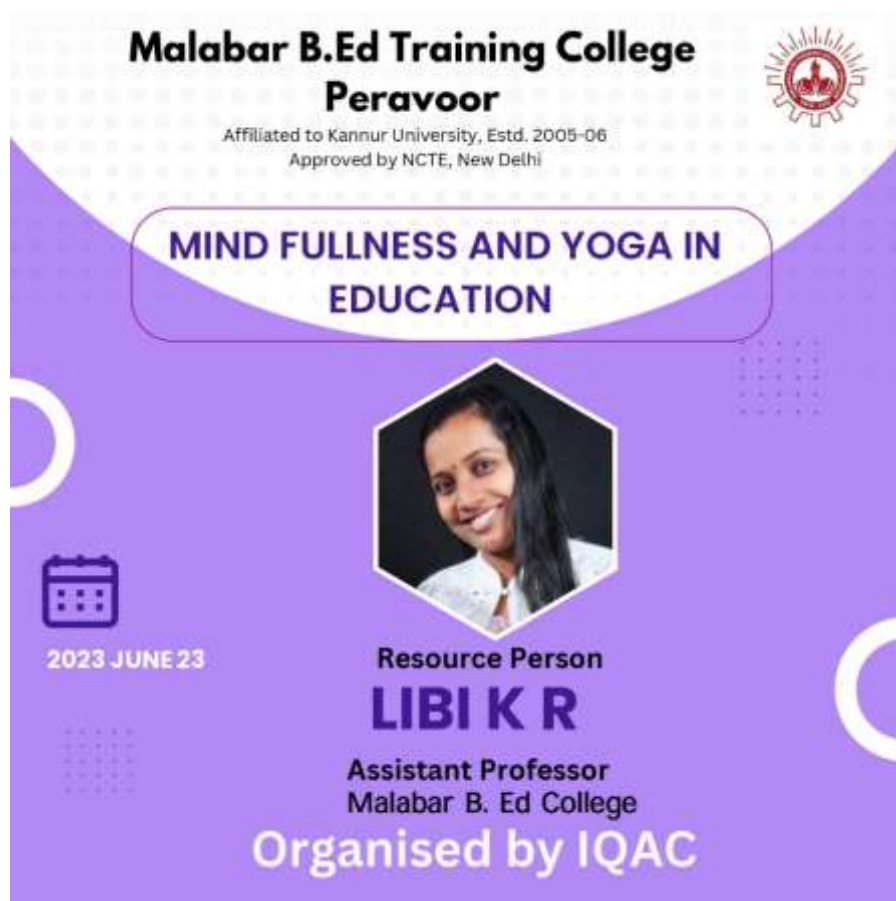

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Seminar Report

Title: Mindfulness and Yoga in Education

Date: June 23, 2023

Resource Person: Libi KR, Assistant Professor, Malabar B.Ed College, Peravoor



On June 23, 2023, a seminar on "Mindfulness and Yoga in Education" was held, featuring Libi KR as the resource person. Libi KR, an expert in mindfulness and yoga practices, provided participants with valuable insights into the integration of mindfulness and yoga into educational settings to enhance students' well-being and academic performance. The seminar aimed to:

- Introduce the concepts of mindfulness and yoga and their relevance in education.
- Provide practical strategies for incorporating mindfulness and yoga practices into the classroom.




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- Explore the benefits of mindfulness and yoga for students' mental health, focus, and learning.
- Address challenges and solutions related to implementing these practices in educational environments.

Libi KR covered several critical topics related to mindfulness and yoga in education:

- **Introduction to Mindfulness and Yoga:** Definitions, principles, and the significance of mindfulness and yoga in the context of education.
- **Benefits for Students:** How mindfulness and yoga practices can improve students' focus, stress management, emotional regulation, and overall well-being.
- **Integrating Mindfulness into the Classroom:** Strategies for incorporating mindfulness practices into daily classroom routines and activities.
- **Yoga Practices for Educators and Students:** Practical yoga exercises and techniques that can be used to enhance physical and mental health in both students and educators.
- **Creating a Mindful School Environment:** Approaches for fostering a school-wide culture of mindfulness and wellness.
- **Overcoming Challenges:** Addressing potential challenges in implementing mindfulness and yoga practices and providing solutions for effective integration.

The seminar received positive feedback from attendees, who praised Libi KR for her engaging presentation and practical insights. Participants found the session highly beneficial for understanding and applying mindfulness and yoga practices to improve educational outcomes. The interactive sessions were particularly appreciated for their practical application and relevance to real-world teaching scenarios. In conclusion, the seminar on "Mindfulness and Yoga in Education" was a successful event that provided educators with valuable tools and strategies to enhance students' well-being and learning experiences through mindfulness and yoga. The insights gained are expected to contribute positively to creating a more balanced and supportive educational environment.




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Report on Seminar: Education Policy and Reform

Topic: Education Policy and Reform

Resource Person: Mr. Ranjith Markose, a retired teacher from Santhome HSS, Kolakad



Malabar B.Ed College, Peravoor, organized a seminar on "Education Policy and Reforms" on 13-03-2023. The seminar focused on the current trends and future directions in education policy, aiming to provide valuable insights for educators and stakeholders. The resource person for the seminar was Mr. Ranjith Markose, a retired teacher from Santhome HSS, Kolakad, whose extensive experience in the field offered a rich perspective on




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educational reforms. The seminar aimed to:

- Examine recent updates and proposed changes in education policies.
- Discuss the impact of these policies on educational practices and student outcomes.
- Explore strategies for implementing reforms effectively in educational institutions.
- Engage participants in dialogue about innovative practices and future trends.

The seminar was structured as follows:

Inaugural Session:

- Welcome Address by Smt. Indu K Mathew, Principal, Malabar B.Ed College
- Introduction of Resource Person by Ashna Baby, Seminar Coordinator

2. Session 1: Keynote Presentation by Mr. Ranjith Markose

- Title: “Navigating Education Policy and Reform: Insights from Experience”
- Key Topics: Historical context of education reforms, key changes in current policies, and their implications for teachers and students.

3. Session 2: Interactive Discussion

- Facilitated by Mr. Ranjith Markose
- Topics: Practical challenges and solutions in implementing reforms, role of educators in adapting to policy changes.

4. Session 3: Q&A Session

- Open forum for participants to engage with Mr. Ranjith Markose and discuss specific issues or questions related to education policy.




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Mr. Ranjith Markose provided a comprehensive overview of recent education policy reforms. His presentation highlighted the evolution of educational policies, emphasizing the importance of adaptability and continuous professional development for teachers. The discussion led by Mr. Markose was particularly engaging, with participants sharing their experiences and challenges related to policy implementation. His practical advice and personal anecdotes enriched the dialogue, making complex policy issues more accessible. Participants appreciated the depth and relevance of the content presented by Mr. Markose. The interactive format of the seminar was well-received, allowing for meaningful exchanges between the resource person and attendees. The seminar on Education Policy and Reforms, featuring Mr. Ranjith Markose, was a valuable initiative by Malabar B.Ed College. It provided critical insights into the evolving landscape of education policy and offered practical advice for educators. The event successfully fostered a collaborative environment for discussing educational reforms and their impact.



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Faculty Development Programme- Report

Date of event : 19/05/2023

Venue : Seminar Hall, Malabar B.Ed Training College Peravoor

Resource person : Soumya C K, IQAC Coordinator, Gurudev Arts and Science College.

Objectives of the program

- Foster continuous learning and development among faculty members to keep up with the evolving educational practices, technologies and research.
- To support faculty in designing and updating curriculum with the latest educational standards.
- To enhance communication skills.
- You develop leadership skills.

Report

Faculty development program is a skill development program specially designed for academic educators. It was very useful program for the teachers of Malabar B.Ed Training College. The topic was accreditation and quality enhancement for higher education institution. The resource person covered everything related to the NAAC criteria in detail. The program was conducted on 19th may 2023. The class was handled by Soumya C K, IQAC Coordinator, Gurudev Arts and Science College.



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Malabar B.Ed Training College

Peravoor

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Faculty Development
Program on:

Phase
2

ACCREDITATION & QUALITY ENHANCEMENT FOR HIGHER EDUCATION INSTITUTIONS

Resource Person:



Smt. Soumya CK

IQAC Coordinator
Gurudev Arts & Science College

Organized by IQAC, Malabar
B.Ed Training College

May 19th 2023
10:00 AM

 <http://www.malabarbedcollege.com>



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Faculty Development Programme- Report

Date of event : 20/05/2023

Venue : Seminar Hall, Malabar B.Ed Training College Peravoor

Resource person : Dr. Jessy N S , Principal PKM College of education, Madambam

Objectives of the program

- Foster continuous learning and development among faculty members to keep up with the evolving educational practices, technologies and research.
- To support faculty in designing and updating curriculum with the latest educational standards.
- To enhance communication skills.
- You develop leadership skills.

Report

Faculty development program is a skill development program specially designed for academic educators. It was very useful program for the teachers of Malabar B.Ed Training College. The topic was accreditation and quality enhancement for higher education institution. The resource persons covered everything related to the NAAC criteria in detail. The program was conducted on 20th may 2023. The class was handled by Dr. Jessy N S , Principal PKM College of education, Madambam and Dr. Prasanth Mathew, Vice principal, PKM College of education Madambam.



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**Organized by IQAC, Malabar
B.Ed Training College**

**Faculty Development
Program on:**

**Phase
3**

**ACCREDITATION &
QUALITY ENHANCEMENT
FOR HIGHER EDUCATION
INSTITUTIONS**

Resource Team : IQAC, PKM



Dr. Jessie NC
Principal



Dr. Prasanth Mathew
Vice Principal



Dr. Veena Appukutten
IQAC Coordinator

PKM College of Education, Madampam



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**May 20, 2023
10:00AM**



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Faculty Development Programme- Report

Date of event : 26/05/2023

Resource person : Anusha CV, Assistant Professor of English St. Francis De sales College Bangalore.

Objectives of the program

- Foster continuous learning and development among faculty members to keep up with the evolving educational practices, technologies and research.
- To support faculty in designing and updating curriculum with the latest educational standards.
- To enhance communication skills.
- You develop leadership skills.

Report

Faculty development program is a skill development program specially designed for academic educators. It was very useful program for the teachers of Malabar B.Ed Training College. All activities related to NAAC accreditation were explained in detail. And also clarified all doubts related to NAAC criteria. The program was conducted on 26th may 2023. The class was handled by Miss Anusha CV, Assistant Professor, St Francis De sales College Bangalore.




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Faculty Development
Program on:

ACCREDITATION & QUALITY ENHANCEMENT FOR HIGHER EDUCATION INSTITUTIONS

Phase: 4



Resource Person:

Ms. ANUSHA CV

Assistant Professor

Dept. of English

St. Francis De Sales College

Bangalore

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**26 May 2023
10:00AM**



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Workshop-Report

Date of event: 10/12/2023

Venue: Library, Malabar B.Ed Training college, Peravoor

Resource person: Sri.Mohanam, Superintendent of Malabar B.Ed Training College, Peravoor

Objectives of the program

- Acquaint participants with office protocols: Sri. Mohanam's objective was to clarify different office procedures, covering aspects such as file organization and communication guidelines during the session.
- Impart comprehension of Kerala Service Regulations: The workshop's aim was to enlighten attendees about Kerala Service Rules, which include guidelines on employee behavior, duties, and disciplinary actions.
- Boost operational effectiveness: Ultimately, the workshop aimed to heighten administrative productivity at Malabar BEd Training College by ensuring participants understand and execute the prescribed office protocols and Kerala Service Rules efficiently.

Report

On 10th December, 2023, Sri. Mohanam, the Superintendent of Malabar BEd Training College in Peravoor, conducted a workshop on Manual of Office Procedures and Kerala Service Rules. The workshop took place in the college library at 3 PM and was attended by three participants. Despite the small attendance, the session proved to be informative and valuable.

During the workshop, Sri. Mohanam aimed to elucidate various office procedures, such as file management and correspondence protocols, in a simple and understandable manner. He



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provided practical examples and illustrations to facilitate better comprehension among the participants. Additionally, the workshop focused on educating attendees about the Kerala Service Rules, covering topics like employee conduct, responsibilities, and disciplinary measures.

Through interactive discussions and Q&A sessions, participants actively engaged with the material, seeking clarification and sharing their own experiences. Sri. Mohanan patiently addressed their queries and provided insightful explanations, ensuring that everyone left the workshop with a deeper understanding of office procedures and Kerala Service Rules. Despite the modest turnout, the workshop successfully achieved its objective of enhancing administrative efficiency within the college. Participants departed with newfound knowledge and confidence in implementing the established protocols in their respective roles.




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